



Maximum

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021 I Semester

Class : I M.Ed (General)

Time: 2 Hrs.
Max. Marks: 60

21MEDC02 Advanced Educational Psychology

Course Outcomes:

- CO1: understand the science of Psychology and Educational Psychology
CO2: interpret the aspects of Human development
CO3: compare and interpret the theories of cognitive ,personality and psycho social development
CO4: equip the necessary skills for identification of children with learning disabilities
CO5: design a check list/teacher made tool to administer a Personality test

PART – A

6 x 1 = 6

Answer all questions (Multiple choice questions)

1. Educational Psychology apply knowledge of psychology in the field of-- CO1 K2
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a. Psychology b. Education
c. Industry d. Social sciences
2. Psychology was initially a part of CO1 K3
a. Logic b. Sociology c. Physics d. Philosophy
3. The master emotion is----- CO2 K2
a. Fear b. Anger c. Worry d. Happiness
4. Human development starts from CO2 K2
a. Stage of infancy b. Pre-childhood stage
c. Pre-natal stage d. Post-childhood stage
5. According to Piaget, the second stage of cognitive development is CO3 K3
a. Sensorimotor stage b. Formal operational stage
c. Pre-operational stage d. Concrete operational stage
6. In Gagne's hierarchy of learning---- is the first stage of learning. CO3 K3
a. Chain learning b. Signal Learning
c. Concept Learning d. Verbal associative Learning

Part – B
Answer the following questions
Answer should not exceed 400 words or two pages

3 x 6 = 18

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|-------|---|-----|----|
| 7. a. | Comment on the Scientific characteristics of Psychology. | CO1 | K3 |
| | (or) | | |
| 7. b. | Compare and contrast Psychology and Educational Psychology. | CO1 | K4 |
| 8. a. | Enumerate the principles of human development. | CO2 | K2 |
| | (or) | | |
| 8. b. | Mention the factors influencing development | CO2 | K3 |
| 9. a. | Discuss the concept of learning. | CO3 | K2 |
| | (or) | | |
| 9. b. | Give an account on cognitive mapping. | CO3 | K2 |

Part – C
Answer the following questions
Answer should not exceed 800 words or four pages

3 x 12 = 36

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|--------|---|-----|----|
| 10. a. | Outline in detail the methods of Psychology with suitable examples. | CO1 | K4 |
| | (or) | | |
| 10. b. | Define Educational Psychology. Explain it's nature and scope | CO1 | K4 |
| 11. a. | Elucidate in detail on the various aspects of Human Development. | CO2 | K3 |
| | (or) | | |
| 11. b. | Explain the Bruner's theory of learning with it's educational implications | CO2 | K3 |
| 12. a. | Discuss in detail Gagne's conditions of learning with educational implications. | CO3 | K3 |
| | (or) | | |
| 12. b. | Explain the various kinds on learning with suitable illustrations | CO3 | K3 |

Staff-in-charge: Mrs R.Vaijyanthi