

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University) Coimbatore – 641 043

Bachelor of Physical Education Degree Examination – November 2018  
III Semester

Class : II B.P.Ed.

Time: 3 Hrs  
Max. Marks: 100

**15BPDC16 Measurement and Evaluation in Physical Education**

**Part – A**

**10 X 1 = 10**

**Choose the Correct Answer**

1. \_\_\_\_\_ is an evaluation procedure or collection of data.
  - a. Physical
  - b. Instrument
  - c. Measurement
  - d. Programme
2. Which of the following is not a criterion for test selection ?
  - a. scientific authenticity
  - b. educational application
  - c. administrative ability
  - d. classification
3. Validity means
  - a. the test measure the quality for which is to be used
  - b. the test can be administered accurately
  - c. both a and b
  - d. none of these
4. The degree of consistency with a measuring device may be applied is
  - a. validity
  - b. norms
  - c. objectivity
  - d. reliability
5. Physical fitness means the ability of
  - a. learning new skills
  - b. sudden change of the body direction
  - c. doing regular activities with vigor
  - d. doing activities with full energy
6. Copper 12 min run-walk test is to evaluate
  - a. Muscular strength
  - b. Cardio vascular endurance
  - c. health related fitness
  - d. postural
7. Miller forehand backhand drive comes under
  - a. Tennis
  - b. Volleyball
  - c. Soccer
  - d. Kabaddi
8. French short serve test is developed for
  - a. Men
  - b. School boys
  - c. Women
  - d. School girls
9. Shooting test is related with
  - a. Football
  - b. Basketball
  - c. Handball
  - d. All the above
10. Brady volleyball test is related with
  - a. basketball
  - b. football
  - c. volleyball
  - d. handball

**Part – B**

**5 X 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

11. a. Write the need and importance of evaluation in physical education.  
(or)
11. b. Explain the principles of evaluation.
12. a. Write the types of classification of test and explain each.  
(or)
12. b. What are the duties of administration during test and after test ?
13. a. Explain JCR test.  
(or)
13. b. Explain the AAHPER youth fitness test.
14. a. Explain back hand drive test.  
(or)
14. b. Explain French short service test.
15. a. Explain the Russell lange volleyball test.  
(or)
15. b. Explain Mc Donald soccer test.

**Part – C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

16. a. Explain the need and importance of test and measurement.  
(or)
16. b. Explain the evaluation and measurement in physical education.
17. a. Explain the criteria for tests.  
(or)
17. b. Explain the duties during test and duties after test.
18. a. Explain the national physical fitness test.  
(or)
18. b. Explain the Indian motor fitness test.
19. a. Explain the loakhart and Mc Pherson badminton test.  
(or)
19. b. Explain the Bore-miller forehand test.
20. a. Explain the SAI volleyball test.  
(or)
20. b. Explain the Leilich basketball test.

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