



Mani

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (HI) Degree Examination – May 2024
IV Semester

Class : II B.Ed. Special Education **Time : 3 Hours**
Specialization : Hearing Impairment and Mathematics **Max. Marks : 100**

**22BDSSH5 Specialization: Psycho Social and Family Issues of Individuals
with Hearing Impairment**

Course Outcomes:

- CO1: Be familiar with the psychological aspects and disability
CO2: Support family and community in fostering psycho social development of children with hearing impairment
CO3: Foster family's acceptance of child's impairment
CO4: Involve family in fostering and developing play, recreation and values in education of the hearing impaired
CO5: Guide and counsel persons with hearing impairment and their family

Part A **10 x 1 = 10**
Choose the Correct Answer

1. Appropriate parental responses are required for _____ stability of the CwHI. CO2 K2
a. economical b. psychological c. emotional d. educational
2. This will affect the health and psychosocial development of the hearing impaired child. CO1 K1
a. Anger b. Annoyance c. Separation d. Deprivation
3. The assistance given to the family members to develop their capabilities in helping the CwHI is CO2 K3
a. counseling b. awareness c. guidance d. empowerment
4. The psychological well being of the CwHI depends on the support of his CO1 K4
a. family b. peer group c. teachers d. neighbors
5. Who need to keep a balance in handling the CwHI? CO4 K2
a. Relatives b. Teachers c. Family d. Siblings
6. Income Tax concession as relief for handicapped covered under the section CO3 K1
a. 80G b. 80V c. 80D d. 80F
7. Travel by train the concessional fare up to _____ in the first and sleeper classes. CO3 K2
a. 25% b. 50% c. 75% d. 100%
8. Who need guidance to understand the potentials of the CwHI? CO5 K3
a. Friends b. Siblings c. Teachers d. Family
9. The process of enabling the family members to understand the problem faced by the CwHI is known as CO5 K3
a. guidance b. awareness c. counseling d. empowerment
10. The physically handicapped persons are entitled to relaxation in upper age limit upto _____ years for appointment to clerical and subordinated posts. CO4 K2
a. 3 b. 10 c. 8 d. 15

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Summarize the wellbeing and quality of life as psychosocial development among PwHI. CO1 K2
(or)
- 11.b. How do you support the need of psychosocial development for CwHI? CO1 K5
- 12.a. Enumerate the role of siblings in the psychosocial development of CwHI. CO2 K1
(or)
- 12.b. Discover the need of coping strategies required for PwHI to live in the community. CO2 K3
- 13.a. Appraise the decision making as a family need for CwHI. CO3 K4
(or)
- 13.b. Recommend some strategies to build parents' confidence of CwHI CO3 K5
- 14.a. How can we integrate family centered practices in CwHI? CO4 K6
(or)
- 14.b. Appraise the role of family in developing values among CwHI. CO4 K4
- 15.a. Express the importance of vocational assessment for CwHI. CO5 K2
(or)
- 15.b. Education counseling is mandatory for the parents of CwHI, Discover the reason. CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. What is psychosocial development? Describe the role of family in psychosocial development of children with hearing impairment. CO1 K2
(or)
- 16.b. Evaluate the implications of hearing impairment on the domains of Psychosocial development. CO1 K5
- 17.a. Compare the role of peers in the psychosocial development of CwHI at home and school. CO2 K4
(or)
- 17.b. Infer the challenges and issues in psychosocial development of CwHI. CO2 K6
- 18.a. How do you facilitate parents in availing concession and benefits for CwHI? CO3 K6
(or)
- 18.b. Illustrate the importance and role of family participation in self-help groups. CO3 K4
- 19.a. Determine the factors linked with parent self-efficacy in child's learning and parenting. CO4 K3
(or)
- 19.b. Connect the family involvement in selecting suitable educational programme for CwHI. CO4 K4
- 20.a. Describe various approaches and techniques used in the counseling for parents of CwHI. CO5 K2
(or)
- 20.b. Examine the necessity of yoga, music and art on the psychosocial development of CwHI. CO5 K1
