



Merrine

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education / B. Ed. Special Education (VI/II) Degree Examination - July 2022
II Semester

Class : I B. Ed. / I B. Ed. Special Education (VI / II)

Time : 3 Hours

Max. Marks : 100

**21BEDS12 / 21BDSS12 School Subject I: Approaches, Methods and Techniques
of Teaching English**

Course Outcomes:

- CO1: Develop professional competence in teaching skills and techniques.
CO2: Examine the critical analysis of literature, rhetoric while teaching reading and writing.
CO3: Analyse various approaches, techniques and methods of teaching English.
CO4: Generate a creative thinking in all participants, something beyond the obvious answers and solution to a specific problem.
CO5: Prepare a detailed instruction precisely to emerge as an inspiring teacher administrator and value based social leader

Part A

10 x 1 = 10

Choose the Correct Answer

1. The Micro teaching helps the student teachers in CO1 K4
a. knowledge acquisition b. skill acquisition
c. transferring skills d. all the above
2. Who would be the constructive evaluators in the micro teaching practice? CO1 K3
a. Peers b. Guide Teacher c. Both a & b d. None of the above
3. Scanning is one of the type of _____ skill. CO2 K2
a. writing b. reading c. speaking d. all the above
4. Expository is one of the type of _____ skill. CO2 K2
a. speaking b. reading c. writing d. all the above
5. _____ is a book or program that lists synonyms and antonyms of words. CO3 K2
a. Encyclopaedia b. Dictionary c. Thesaurus d. None of the above
6. _____ approach examines language products such as sounds, morphemes, words, sentences, and vocabulary etc. CO3 K3
a. Situational b. Task c. Communicative d. Structural
7. A diagram or graphical tool that visually represents relationships between concepts and ideas is called as CO4 K4
a. Role Playing b. Concept Map c. Dramatization d. Symposium
8. A group of two or more teachers working together to plan, conduct and evaluate the learning activities for the same group of students is called as _____ teaching CO4 K4
a. team b. collaborative c. co-operative d. group
9. The grammar–translation method is a method of teaching _____ languages. CO5 K3
a. Local b. Foreign c. Asian d. Indian
10. A method of teaching which involves non-verbal communication and activities is called as CO5 K2
a. Teacher centred b. Lecture method c. Dramatization d. Direct

Part B**5 x 6 = 30****Answer ALL questions****Each answer should not exceed 400 words or two pages**

- 11.a. List out the merits of micro teaching skills for English teachers. **CO1 K3**
(or)
- 11.b. Illustrate the process of skill of stimulus variation. **CO1 K2**
- 12.a. Explain the concept of SQ3M with examples. **CO2 K4**
(or)
- 12.b. Appraise the use of Dictionary for developing language skills. **CO2 K5**
- 13.a. Explain the process of structural approach for teaching English. **CO3 K4**
(or)
- 13.b. Explain the process of communicative approach for teaching English. **CO3 K4**
- 14.a. List out the merits and demerits of teacher-centred method of teaching English. **CO4 K3**
(or)
- 14.b. List out the merits and demerits of Curriculum-centred method of teaching English. **CO4 K3**
- 15.a. Report your views on ELT through online with examples. **CO5 K3**
(or)
- 15.b. How to use Role Play for teaching English? **CO5 K3**

Part C**5 x 12 = 60****Answer ALL questions****Each answer should not exceed 800 words or four pages**

- 16.a. Explain the cycle of micro teaching practice with suitable examples. **CO1 K4**
(or)
- 16.b. Prepare a report on various skills for an effective macro teaching of English. **CO1 K6**
- 17.a. Explain the various types of reading skills with suitable examples. **CO2 K4**
(or)
- 17.b. Explain the various types of writing skills with suitable examples. **CO2 K4**
- 18.a. Explain the concept of Team teaching, Panel discussion, Brain storming and Group discussion with suitable examples. **CO3 K4**
(or)
- 18.b. Develop a concept map on any topic in English at secondary level. **CO3 K6**
- 19.a. Illustrate the use of activity based teaching of English with example. **CO4 K2**
(or)
- 19.b. Compare the teacher-centred and learner-centred method of teaching for English. **CO4 K4**
- 20.a. Prepare a programmed learning material on 'Noun and its types' using branching method. **CO5 K6**
(or)
- 20.b. Prepare a Lesson Plan on any topic in English at secondary level. **CO5 K6**
