



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (HI/ VI) Degree Examination – July 2020  
IV Semester

Class: II B.Ed. Special Education (VI)

Time : 2 Hours  
Max. Marks : 50

**18BDSSV5 Specialization: Psycho Social and Family Issues of Individuals with Visual Impairment**

**Course Outcomes:**

- CO1: Counsel the parents and the members to foster the education of visually impaired  
CO2: Tap support from family of the visually impaired in early stimulation, concept development and early intervention  
CO3: Involve parents in Individualized Education Plan (IEP) and Individualized Family Support Plan (IFSP)  
CO4: Be familiarize with the legal provisions and concessions pertaining to visual impairment enhance prosocial behaviour among children with visual impairment

**Part A**  
**Choose the Correct Answer**

**10 x 1 = 10**

- Using a student's classwork as a means to evaluate progress and adapt instruction is known as  
a. curriculum based assessment  
b. standardized testing  
c. summative assessment  
d. guided practice  
CO1 K1
- Which of the following would be of the most concern to the parents of a child with visual impairment?  
a. mathematics skills  
b. reading ability  
c. job training  
d. mobility  
CO2 K2
- The Right of all children to participate in a child-centered education meeting individual needs is mentioned in \_\_\_\_\_ act.  
a. RTI  
b. RTP  
c. RTE  
d. RTB  
CO5 K2
- The correct expansion of NCVT is  
a. National Council of Vocational Training  
b. National Curriculum for Visual Treatment  
c. National Council for Visual Treatment  
d. National Curriculum framework for Visual Training  
CO2 K2
- Rehabilitation Council of India (RCI) is located at  
a. Mumbai  
b. Chennai  
c. Kolkata  
d. New Delhi  
CO5 K1
- Talking Book Library is the virtual library concept established exclusively for the \_\_\_\_\_ impaired.  
a. hearing  
b. physically  
c. visually  
d. emotionally  
CO3 K2
- \_\_\_\_\_ is a tactile reading and writing system used by blind and visually impaired people who cannot access print materials.  
a. Braille  
b. Logos  
c. Sensory objects  
d. Legos  
CO3 K3
- \_\_\_\_\_ is a critical service for students with visual impairments as it builds a foundation for further learning.  
a. Later stage intervention  
b. Early intervention  
c. Null intervention  
d. Self intervention  
CO2 K1

9. The \_\_\_\_\_ type of students can use limited vision for functional tasks but need their tactile and auditory channels for learning. CO2 K2
- a. low vision b. moderate vision  
 c. functional vision d. totally blind
10. \_\_\_\_\_ converts text on a computer screen to audible speech. CO2 K3
- a. Screen reader b. Screen painter  
 c. Screen saver d. Screen projector

**Part B**

**3X6=18**

**Answer any three of the following**

**Each answer should not exceed 400 words or two pages**

11. How can we as teachers develop a more holistic approach towards the visually impaired? CO1 K1
12. Explain the need for attitude modification with regard to understanding and acceptance of visually challenged individuals. CO1 K2
13. Elucidate the basic things to be kept in mind while choosing an educational setting for young children with visual impairment. CO2 K3
14. Present the effective means of sensitizing people towards socializing with visual impaired individuals. CO2 K3
15. Analyze the problems faced by the visually impaired girl children and highlight means to care them. CO3 K3
16. Enumerate the role of Individualized Family Service Plan (IFSP) in early intervention services. CO3 K2
17. Analyze the role of parent support groups in extending morale for parents with visually impaired children. CO3 K3
18. Write short notes on the various legal provisions and advocacies available in support of the visually impaired individuals. CO4 K2
19. Suggest few activities that could enhance the pro-social behaviour among the visually challenged individuals. CO4 K4
20. Enumerate the problems of the visually challenged individuals in specific to the rural area. CO4 K5

**Part C**

**2X11=22**

**Answer any two of the following**

**Each answer should not exceed 800 words or four pages**

21. Highlight the various problems faced by the parents on the birth of a child with visual impairment. CO1 K5
22. Give a detailed overview on the various types of parenting styles with relevant illustrations. CO1 K5
23. Write a note on the social inclusion of learners with visual impairment in relation to developing a social network and attitudinal change in society. CO2 K2

24. Explain the problems related to social skills development of children with visual impairments. Infer the role of family in early intervention. C02 K2
25. Critically examine the attitude of professionals in involving parents in Individualized Education Program. C03 K3
26. Justify how the Community Participatory Rehabilitation (CPR) approach helps a visually impaired person by offering assistance. C02 K3
27. What is meant by vocational rehabilitation for individuals with visual impairment? Point out the various challenges involved in it. C04 K2
28. Suggest ways and means of adaptations, accommodations and strategies to support students with visual impairment. C04 K4
29. Infer, how effective is the concept of rehabilitation adapted to include visual impaired children in mainstream schools. C04 K4
30. Present a comprehensive note on the stress and coping strategies to the context of visually impaired individuals. C04 K2

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