



Handwritten signature/initials in a box.

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - April 2022

Class : I B.Ed.

Max. Marks: 60

SEMESTER II

Major: Education

Time: 2 Hrs.

21BEDI12 : Methods and Techniques of Teaching History

Course Outcomes:

- CLO1: Apply the acquired skills involved in the teaching of history in the real classroom teaching learning process
- CLO2: Practice and adopt suitable methods of teaching to enhance the knowledge and skill of the learners
- CLO3: Increase time sense by adopting different techniques and create interest in the subject called history to feel the reality of the subject
- CLO4: Plan and organize various seminars, symposium and many more activities to provide practical experience
- CLO5: Construct different plans for the preparation of classroom activities for the whole academic year and promote self-learning in the classroom among the learners by the preparation of the self-learning materials

PART – A

6 x 1 = 6

Circle the correct answer

- | | | | |
|----|---|-----|-----|
| 1. | Which of the following is micro teaching? | CO1 | K 2 |
| | a. Consists of a small group of 6 to 10 students | | |
| | b. The teacher practices several skills at a time | | |
| | c. Immediate feedback is not available | | |
| | d. There is no control over situation | | |
| 2. | Micro teaching is more effective | CO1 | K4 |
| | a. Always | | |
| | b. After the teaching practice | | |
| | c. During the teaching practice | | |
| | d. During the preparation for teaching practice | | |
| 3. | It is a teacher centered method | CO2 | K1 |
| | a. Lecture method | | |
| | b. Discussion | | |
| | c. Workshop | | |
| | d. Seminar | | |
| 4. | Principle of 'General to specific' is used in | CO2 | K2 |
| | a. Inductive method | | |
| | b. Deductive method | | |
| | c. Synthetic method | | |
| | d. Analytic method | | |
| 5. | An instructional strategy in which two or more teachers are responsible for teaching a course | CO3 | K2 |
| | a. Team teaching | | |
| | b. Micro teaching | | |
| | c. Remedial teaching | | |
| | d. seminar | | |
| 6. | Symposium is a type of | CO3 | K3 |
| | a. Discovery method | | |
| | b. Discussion method | | |
| | c. Lecture method | | |
| | d. Demonstration method | | |

PART – B

3x 6 = 18

Answer ALL questions

Each answer should not exceed 400 words or two pages

- | | | | | |
|----|----|---|-----|----|
| 7. | a. | Explain the organization of micro teaching. | CO1 | K2 |
| | | (or) | | |
| 7. | b. | Enlighten skill of reinforcement with illustrations. | CO1 | K2 |
| 8. | a. | What are inductive and deductive methods? | CO2 | K3 |
| | | (or) | | |
| 8. | b. | How to teach dates and making the past real in teaching of History? | CO2 | K2 |
| 9. | a. | What are assignments? | CO3 | K3 |
| | | (or) | | |
| 9. | b. | Differentiate between seminar and symposium. | CO3 | K5 |

PART – C

3 x 12 = 36

Answer ALL questions

Each answer should not exceed 800 words or four pages

- | | | | | |
|-----|----|--|-----|----|
| 10. | a. | Explain the principles of micro teaching. | CO1 | K1 |
| | | (or) | | |
| 10. | b. | Explore the skill of stimulus variation with its components. | CO1 | K2 |
| 11. | a. | What are activity methods? Explain any two activity methods of teaching History. | CO2 | K3 |
| | | (or) | | |
| 11. | b. | Enlighten the merits and demerits of textbook method. | CO2 | K5 |
| 12. | a. | Explain the different types of assignments. | CO3 | K4 |
| | | (or) | | |
| 12. | b. | Suggest some topics for conducting a workshop. What are the points to be kept in mind while conducting the workshop? | CO3 | K6 |

Staff In-charge: Dr. S.VIDHYA

No.of copies:8