



**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - March 2022**

**IV Semester**

Class : II B.Ed. All Majors

Time: 2 Hrs.

Max. Marks: 60

**18BEDG24 School Subject -II: English Language Teaching in India**

**Course Outcomes:**

CO1: Describe the historical background of English in India

CO2: Sort the current status of English in India

CO3: Tell stories to develop language skills

CO4: Compare the Approaches of English Language Teaching in India

CO5: Critically evaluate the pedagogy of English language teaching in India

**PART – A**

**6 x 1 = 6**

**Answer all questions**

1. Scientific study of language is CO1 K1  
a. Linguistics    b. Syntax    c. Symantics    d. Morphology
2. India is the \_\_\_\_\_ largest English speaking country CO1 K1  
a. 2<sup>nd</sup>    b. 3<sup>rd</sup>    c. 4<sup>th</sup>    d. 5<sup>th</sup>
3. Switching from one language to another is termed as \_\_\_\_\_ syndrome CO1 K2  
a. cluter    b. clutch    c. crutch    d. cladding
4. Hilda Taba Model is associated with CO1 K3  
a. Objective formulation  
b. Instructional design  
c. Syllabus construction  
d. Curriculum construction
5. Which of the following teaches children to make good judgment and qualitative relationship? CO2 K2  
a. Arts    b. Science  
c. Drama    d. Philosophy
6. It is the art or practice of designing sequences of movements of physical bodies in which motion or form or both are involved CO2 K2  
a. Miming    B Choreography    c. Puppet show    d. Street play

**PART – B**

**3 x 6 = 18**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

7. a. Highlight the contributions of psychology and linguistics in teaching English CO1 K5  
(or)
7. b. Language is for communication – Analyze CO1 K5
8. a. Write about the impact of mother tongue interference in language learning CO1 K5  
(or)
8. b. Explain the principles of curriculum design CO1 K5
9. a. Puppet shows engage and entertain student in a great way - Comment CO2 K4  
(or)
9. b. Differentiate skit from drama CO2 K5

**PART – C**

**3 x 12 = 36**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

10. a. Discuss the need of 3 language formula in the current scenario CO1 K4  
(or)
10. b. Write the objectives of teaching English in India based on LSRW skills CO1 K4
11. a. Explain the significance of TLM in second language teaching CO2 K5  
(or)
11. b. Write an analysis report on the Grade 7 textbook of any one term CO2 K5
12. a. Describe the role of drama in enhancing the second language skills CO3 K6  
(or)
12. b. Organizing role play is a skill – Justify CO3 K6

Staffs-in-Charge: **Dr.C.Karthic Deepa & Mrs.K.Deepa**

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