

AVINASHILLINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION FOR  
WOMEN, Coimbatore – 641 043.

Continuous Internal Assessment- II - October 2019  
SEMESTER I

CLASS : I.B.Ed.Spl.Ed.

Time: 2 Hrs.  
Max. Marks: 60

18BDSC02 – Introduction to Sensory Disabilities

**COURSE OUTCOMES:**  
CO3: Carry out functional assessment for VI/HI and faster the effective use of residual vision /hearing  
CO4: Intervene students with deafblindness on functional academic skills deafblindness  
CO5: Choose appropriate mode of communication for children with visual impairment /HI/ mobility  
CO6: Foster communication skills using necessary gadgets and train VI/HI/deafblind children skills.

**PART – A**

Choose the correct answer

5 x 1 = 5

1. ----- is the third layer of eye. (CO3) K1  
a. sclera b. choroid c. retina d. eyelids (CO4)K1
2. Presbyopia affects at the age of (CO4)K1  
a. 15-20 years b. above 40 c. below 40 d. at any age CO4 K1
3. Find out the non optical device CO4 K1  
a. Reading stand b. spectacle c. stand magnifier d. hand magnifier CO5 K1
4. Primary mode of communication of deafblind is CO5 K1  
a. visual b. tactual c. aural d. olfactory CO5 K1
5. TADOMA method is used for CO5 K1  
a. blind b. deaf c. mentally retarded d. deafblind

**PART – B**

5 x 2 = 10

- Answer the following in one or two sentences
6. List any four major causes of visual Impairment CO3 K1
  7. State the four types of teaching principles involved in curriculum development CO4K1
  8. Define Expanded Core Curriculum. CO4K1
  9. List any four causes for the of deafblindness. CO5K1
  10. Expand ACCROSS VI CO5K1

**PART – C**

3 x 5 = 15

- Answer the following
- Answer should not exceed 200 words or one page
11. a. How will you educate the parents to deduct the early signs of eye problems? CO3K6  
(or)
  11. b. List the models of integrated education and explain any one model. CO3 K3
  12. a. Review the objective effects of visual impairment with CO4 K2  
reference to Lowen Feld? (or)

12. b. Define visual impairment and low vision with reference to WHO CO4K1
13. a. List the Compensatory skills needed to coup up visual impairment. CO5K1  
(or)

- 13b Interpret the various causes for deafblindness. CO5 K2

**PART – D**

2 x 15 = 30

Answer the following

Answer should not exceed 1200 words or six pages

- 14a How will you guide to select the suitable educational placement for children with visual impairment. CO4 K4  
(or)
14. b Design various expanded core curriculum for children with visual impairment CO4 K6
15. a What do you mean by total communication. Explain vibratory devices and their uses. CO5K3  
(or)

15. b Summarize in detail the educational opportunities available for children with deafblindness. CO5 K5

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