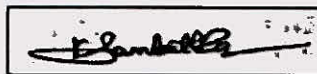


AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION FOR WOMEN



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I–October 2025
III Semester

Class : II B.Ed

Max. Marks: 60

Time: 2 Hrs

23BEDH13 -School Subject I- Curriculum and Resources in Home Science Education

Course Outcomes

- CO1** get acquaint with modern principles in the construction and designing of Home Science curriculum
- CO2** acquire hands-on experience in designing and developing suitable learning aids for class room instruction
- CO3** familiarize with laboratory organization and administration
- CO4** identify different resources related to library
- CO5** develop skill in construction, administration and interpretation of a Unit test.

PART – A

Choose the correct answer

6 x 1 = 6

1. Which of the following best defines a curriculum? **CO1K2**
 - a. A collection of textbooks used in a course
 - b. The syllabus prescribed by the examination board
 - c. A structured set of learning experiences and intended outcomes
 - d. A list of topics to be covered in a subject
2. Which of the following is NOT a characteristic of a good curriculum? **CO1K4**
 - a. Flexible and adaptable
 - b. Child-centered
 - c. Rigid and unchangeable
 - d. Based on societal needs
3. Which of the following is an example of a visual aid? **CO2K2**
 - a. Radio
 - b. Chart
 - c. Tape recorder
 - d. Podcast
4. What is the main purpose of using audio-visual aids in teaching? **CO2K4**
 - a. To reduce teaching time
 - b. To keep students quiet
 - c. To make learning more effective and engaging
 - d. To entertain students
5. Which of the following is the most appropriate role of a teacher during a practical session in the Home Science lab? **CO3K2**
 - a. Passive observer
 - b. Sole demonstrator
 - c. Facilitator and guide
 - d. Disciplinarian only
6. Which teaching strategy is most effective when using the Home Science laboratory in a lesson plan? **CO3K2**
 - a. Lecture method
 - b. Demonstration followed by student participation
 - c. Chalk and talk without practical
 - d. Dictation of notes

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Differentiate between curriculum and syllabus. **CO1K2**
(or)
7. b. Write the different approaches to Home Science curriculum. **CO1K2**
8. a. What are Non Projected aids? Explain any two. **CO2K2**
(or)
8. b. Enumerate the advantages and limitations of using audio-visual aids in education. **CO2K4**
9. a. Design a poster on the topic "Eat Right ". **CO2K6**
(or)
9. b. Analyse the factors to be considered while planning Home Science Laboratory. **CO3K4**

PART – C
Answer ALL questions
Answer should not exceed 800 words

3 x 12 = 36

- | | | | |
|-----|----|--|-------|
| 10. | a. | Discuss the key principles that should guide curriculum development. | CO1K2 |
| | | (or) | |
| 10. | b. | Describe the different types of curriculum with suitable examples. | CO1K2 |
| 11. | a. | Explain Edgar Dale's Cone of Experience. | CO2K2 |
| | | (or) | |
| 11. | b. | What are the different types of activity aids, and how can they be used in the classroom with examples?" | CO2K3 |
| 12. | a. | Explain how modern technology has influenced the development and use of audio-visual aids in classroom teaching. | CO2K3 |
| | | (or) | |
| 12. | b. | Analyse the essential components of a well-planned Home Science laboratory in a school setting. | CO3K4 |

Staff in-charge: Dr. A. Suryalatha

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