

Avinashilingam Institute For Home Science and Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test II – June 2021
SEMESTER II

Class : I B.Ed. Spl.Ed

Time: 2 Hrs.
Max. Marks: 30

18BDSSV2 Specialization: Curriculum Designing, Adaptation and Evaluation for Children with Visual Impairment

Course Outcomes:

- CO1: Select the appropriate curricular needs of Children
- CO2: Providing functional academic skill training to the children with visual impairment.
- CO3: Identify lacunae and teach DLS for visually impaired children
- CO4: Adapt curriculum to suit the needs of visually impaired children and choose appropriate pedagogical strategies
- CO5: Train visually impaired children in creative arts and adapt physical education and work in collaboration with organization promoting sports, culture, recreation for the children with visually impaired.

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

- | | | |
|--|------|----|
| 1. For the visually impaired the _____ sense becomes the primary means of gathering information | CO 3 | K1 |
| a. Auditory b. tactual c. kinesthetic d. Olfactory | | |
| 2. The Visually impaired receive information through | CO3 | K1 |
| a. mediated learning b. Natural learning
c. at a whole d. Braille | | |
| 3. Mobility Maps are usually | CO5 | K4 |
| a. Auditory b. visual
c. tactile d. Vague | | |
| 4. Expand BRA | CO5 | K1 |
| a. Blind Relief Association
b. Blind Research Association
c. Blind Relief Academy
d. Blind Record Association | | |
| 5. The All India Chess Federation for the Blind established in the year | CO5 | K3 |
| a. 1987 b. 1977
c. 1997 d. 2007 | | |
| 5. When a sighted classmate is supporting the visually impaired in academics, it is known as _____ in inclusive classrooms. | CO4 | K3 |
| a. teaching b. peer tutoring
c. tutoring d. shared learning | | |

PART – B

2 x 6= 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

- | | | |
|---|-----|----|
| 7. Write a note on ECC | CO3 | K1 |
| 8. Write the importance of teaching tactual skills to children with visual impairment. | CO3 | K1 |
| 9. Explain the need of teaching recreational and leisure activities to children with visual impairment. | CO4 | K4 |
| 10. Analyze various adaptation procedures followed for different types of sports activities for persons with visual impairment. | CO5 | K2 |

PART – C

1x 12 = 12

Answer any ONE question

(1 out of 2 Questions)

Answer should not exceed 800 words

- | | | | |
|-----|---|-----|----|
| 11. | Explain the various types of curriculum adaptation available for children with visual impairment with illustration. | CO5 | K6 |
| 12. | Explain various sports agencies involved in providing support and training to children visual impairment. | CO5 | K6 |