

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test I - February 2019
SEMESTER II

Class : I.B.Ed.
Major: All

Time: 2 Hrs.
Max. Marks: 60

18BEDDC05:LEARNING FOR HUMAN DEVELOPMENT

Course Outcomes:

- CO1: Understand the learning theories and how to use this knowledge in planning instruction to meet curriculum goals
- CO2: Identify strategies for enhancing student's abilities to use complex cognitive skills
- CO3: Apply the theories of motivation and provide rationale for those you would use in your classroom
- CO4: Analyse the concept of aptitude, interest and attitude and its role in making educational and vocational choices
- CO5: Motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school

PART - A

5 x 1 = 5

Choose the correct answer

1. Positive transfer of learning is possible with _____ tasks
CO 1 K2
2. Dissimilar b. Similar c. Motor d. Verbal
CO1 K2
3. Law of effect in learning was stated by _____
a. Pavlov b. Thorndike c. Skinner d. Gestalt
CO2 K3
4. The theory of multiple intelligence was formulated by _____
a. Gardner b. Thorndike c. Skinner d. Pavlov
CO2 K3
5. Performance tests are termed as _____ tests
a. Non-verbal b. Verbal
c. Projective d. Subjective
CO2 K3
6. A thinking which manipulates images is _____ thinking
a. Creative b. Imaginative c. Concrete d. Reflective
CO2 K3

PART - B

5 x 2 = 10

Answer the following in one or two sentences

6. Define Learning
CO1 K1
7. Give any four causes of forgetting.
CO1 K3
8. Define Intelligence.
CO2 K1
9. What is problem solving?
CO2 K2
10. Mention the types of motivation.
CO3 K2

PART - C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Explain the nature of learning
CO1 K4
11. b. Categorize the types of transfer of learning with suitable illustrations
CO1 K4
12. a. Differentiate verbal and non-verbal tests of intelligence.
CO2 K4
12. b. What is reasoning? classify the kinds of reasoning
CO2 K4
13. a. Give an account on the types of memory.
CO3 K3
13. b. Outline the role of rewards and punishments in schools
CO3 K4

PART - D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Discuss in detail the concept of learning as illustrated by Thorndike and bring out its educational significance.
CO1 K5
14. b. Explain in detail skinner's theory of learning with its educational implications
CO1 K4
15. a. Summarize briefly Gardner's multiple intelligence theory and mention its educational significance.
CO2 K5
15. b. Define Creativity and Explain its stages.
CO2 K3