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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021

I Semester

Class : I B.Ed.(SplEd)

Time : 2 Hrs.

Max. Marks: 60

21BDSC03 Introduction to Neuro- Developmental Disabilities

Course Outcomes:

CO1: Educate about Neuro Developmental Disabilities and its causes

CO2: Discuss the types and characteristics of LD ,contributors in learning Disabilities

CO3: Describe strategies for Learning disabilities- Intervention

CO4: Understanding the types and characteristics of Intellectual Disabilities

CO5: Discuss the associated Conditions of Intellectual Disability

Part – A

6 x 1 = 6

Answer ALL questions

- The poor reading ability and difficulties with phonics is referred to as CO2 K1
 - dysgraphia
 - dyscalculia
 - dyslexia
 - dysphagia
- IQ level of normal person CO4 K2
 - 45-50
 - 55-60
 - 80& above
 - 35-55
- IQ of severe intellectual disabled is CO4 K2
 - 20-34
 - 35-40
 - 41-50
 - 51-55
- The following condition is a family of genetic disorder CO5 K1
 - Galactosemia
 - Prader -Willi
 - Cerebral Palsy
 - Fragile X
- _____ is the first step of developmental hierarchy of writing tasks CO3 K1
 - Scribbling
 - Tracing
 - Completion Tasks
 - Copying
- _____ are neurologically based processing problems CO1 K1
 - Autism
 - Intellectual disability
 - Learning Disabilities
 - Spatial emotional negotiation

Part – B
Answer ALL questions
Answer should not exceed 400 words or two pages

3 x 6 = 18

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|-------|--|-----|----|
| 7. a. | Explain the types and Characteristics of children with learning disabilities | CO2 | K2 |
| | (or) | | |
| 7. b. | Enumerate –IEP, Lifelong Education , Transition Education | CO3 | K4 |
| 8. a. | List the common reading and writing errors of children with learning disabilities | CO3 | K1 |
| | (or) | | |
| 8. b. | Elaborate on account on mathematical disabilities and explain it with an suitable examples | CO3 | K4 |
| 9. a. | Outline the characteristics of Intellectual Disabilities | CO4 | K2 |
| | (or) | | |
| 9. b. | Summarize the causes of learning disabilities | CO1 | K2 |

Part – C
Answer ALL questions
Answer should not exceed 800 words or four pages

3 x 12 = 36

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|--------|---|-----|----|
| 10. a. | Criticize curricular adaptation for a learning disabled child? Infer with an Example | CO1 | K5 |
| | (or) | | |
| 10. b. | Define Dyscalculia. Develop an individualized education plan for dyscalculics with suitable illustrations | CO3 | K6 |
| 11. a. | List out the remediation's for reading ,writing and arithmetic problems | CO3 | K2 |
| | (or) | | |
| 11. b. | Elaborate any three contributors in learning disabilities | CO2 | K4 |
| 12. a. | Define Learning Disability. Enumerate the tools and assessment required for learning Disability | CO3 | K1 |
| | (or) | | |
| 12. b. | Define Intellectual Disability. Enumerate the assessment required for Intellectual Disability | CO5 | K6 |