



**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - March 2022**

Class : II B.Ed.  
Major: Education

**IV Semester**

Max. Marks: 60  
Time: 2 Hrs.

**18BEDH14 School Subject –I: Professionalising Home Science Education**

**Course Outcomes:**

CO1 : analyse the school curriculum of Home Science

CO2 : prepare anyone e-lessons of Home Science from school Text book

CO3 : develop e-content on any one school topic of home science

CO4 : experiment small projects in school

CO5 : develop few co-curricular activities in Home Science.

**PART – A**

**6 x 1 = 6**

**Choose the correct answer**

1. Pedagogy is the art and Science of CO1 K1
  - a. Teaching b. Learning
  - c. Evaluation d. Instruction
2. A test designed to identify specific areas of weakness is called: CO1 K2
  - a. Achievement test
  - b. Assessment test
  - c. Diagnostic test
  - d. Criterion-referenced test
3. The book for a particular subject at school level is known as CO2 K2
  - a. Reference book b. Text book
  - c. Journal d. Dictionary
4. Mention the publisher of CBSE text book at school level CO2 K2
  - a. NCTE b. NIEPA c. NCERT d. UGC
5. Name the national web portal offering MOOC courses. CO3 K2
  - a. SWAYAM b. UGC c. NAAC d. MoE
6. Choose the uniqueness in the preparation of e content than text book content. CO3 K4
  - a. a. video b. Multimedia c. embossiness d. animation

**PART – B**

**3x 6 = 18**

**Answer the following**

**Each answer should not exceed 400 words or two pages**

- |    |    |   |     |    |
|----|----|---|-----|----|
| 7. | a. | Write the elements of Pedagogical analysis.                       | CO1 | K2 |
|    |    | (or)  |     |    |
| 7. | b. | Describe the steps in the content analysis.                       | CO1 | K2 |
| 8. | a. | Explore the criteria for the selection of Home Science text book. | CO2 | K4 |
|    |    | (or)  |     |    |
| 8. | b. | Discuss on Hunter score card in the analysis of text book.        | CO2 | K2 |
| 9. | a. | Explain the need and importance of e content in education.        | CO3 | K2 |
|    |    | (or)  |     |    |
| 9. | b. | Elucidate the components of multimedia in e content development.  | CO3 | K2 |

**PART – C**

**3 x 12 = 36**

**Answer the following**

**Each answer should not exceed 800 words or four pages**

- |     |    |   |     |    |
|-----|----|---|-----|----|
| 10. | a. | Explore the steps involved in Pedagogical analysis.   | CO1 | K2 |
|     |    | (or)  |     |    |
| 10. | b. | Apply the pedagogy analysis in teaching Home Science  | CO  | K3 |
| 11. | a. | Discuss on techniques in the analysis of text book of Home Science.                           | CO2 | K2 |
|     |    | (or)  |     |    |
| 11. | b. | Analyse the content of Home Science text book at Higher secondary level.                      | CO2 | K4 |
| 12. | a. | Elaborate on the phases involved in e-content development for Home Science subject.           | CO3 | K4 |
|     |    | (or)  |     |    |
| 12. | b. | Prepare e-content for any topic of Home Science with the use of Text component of Multimedia. | CO3 | K6 |
|     |    | component of multimedia.  |     |    |

No.of copies: 4

Staff Incharge: A.Suryalatha