



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I—October 2025
III Semester

Class : II B.Ed.
All Majors

Max. Marks: 60
Time: 2 Hrs

23BEDG23 - Enriching Language Learning through Information and Communication Technology

Course outcomes

- CO1 describe various technological resources in Language Learning
CO2 structure the instructional design for CALL Program
CO3 identify and demonstrate Web Applications for Language Teaching
CO4 evaluate critically the role of Social networks in language learning
CO5 publish one video lesson in YouTube

PART – A

Choose the correct answer

6 x 1 = 6

1. Movies in ELT are useful mainly to develop CO1 K1
a. Listening skills b. Critical thinking
c. Writing skills d. Collaboration
2. The earliest audiobooks were recorded on _____ CO1 K2
a. CDs b. DVDs c. Vinyl records d. Cassette tapes
3. Simulation programs in CALL are mainly used to CO2 K2
a. Replicate real-life scenarios for language practice
b. Teach grammar rules
c. Create vocabulary flashcards
d. Generate quizzes automatically
4. TELL stands for CO2 K1
a. Technology-Enabled Language Learning
b. Technology-Enhanced Language Learning
c. Technical English Learning Lab
d. Teaching English with Local Languages
5. Windows Movie Maker is mainly used for CO3 K2
a. Creating documents b. Editing videos
c. Designing presentations d. Developing databases
6. Which of the following is a feature of PowToon? CO3 K1
a. Data analysis b. Statistical modelling
c. Compiler tools d. Animation templates

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Compare the features and educational relevance of YouTube and TeacherTube in language teaching. CO1 K5
(or)
7. b. Mention any three criteria for creating effective video lectures for English learners. CO1 K4
8. a. Describe the role of mobile applications in improving language learning outcomes CO2 K5
(or)
8. b. Define Human Language Technology. Mention its main objectives in language processing. CO2 K4
9. a. List and explain any five features of Windows Movie Maker. CO3 K3
(or)
9. b. State any three benefits of using cartoon-based tools in language learning. CO3 K3

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Evaluate the role of BBC resources in enhancing the teaching and learning of English as a second language. CO1 K6
(or)
10. b. How do modern digital labs differ from traditional ones in terms of efficiency and learner engagement? Critically examine. CO1 K6
11. a. Discuss the features and uses of CALL in developing English language skills CO2 K5
(or)
11. b. Describe the use of virtual reality platforms in language teaching and their role in creating immersive learning environments. CO2 K4
12. a. Illustrate the essential elements of digital storytelling. How does it enhance creativity and communication skills among learners? CO3 K5
(or)
12. b. Explain the process of creating an animated presentation using PowToon. Discuss its educational benefits. CO3 K4

Staff in-charge: Dr.K.Deepa

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