

**PART – A**

**Choose the correct answer**

**5 x 1 = 5**

1. Which of these emotions do parents usually experience first when their child is diagnosed with a severe disability?  
a. Anger      b. Shock      c. Guilt      d. Frustration
2. The family-centered model focuses on the  
a. etiology of the disability.  
b. parents delivering the intervention.  
c. strengths in the child and family.  
d. parental supportive system.
3. Siblings of children with disabilities  
a. spend considerably less time with their parents than does the child with a disability.  
b. typically have many un verbalized questions about the child with a disability.  
c. tend to need professional help to cope with the lack of parental attention.  
d. tend to be 'spoiled' since parents of children with disabilities tend to overcompensate with their nondisabled children.
4. The following factors influence how well a family adapts to the presence of a child with disabilities:  
a. the nature of the stressor event, the family's resources, and the perception of the situation.  
b. the degree of disability, the prognosis for the child, and the level of care required.  
c. income, social status, and marital status.  
d. the knowledge level of the parents, the number of siblings, and the income level.
5. Which of the following is an appropriate role for special education personnel working with families?  
a. To direct and evaluate program services  
b. To facilitate the identification and procurement of services  
c. To prescribe and direct the provision of appropriate services  
d. To diagnose family needs and identify appropriate services

**PART – B**

**Answer the following in one or two sentences**

**5 x 2 = 10**

6. Define psychosocial development.
7. Write the importance of psychosocial development in the life of children with visual impairment.
8. Mention any four roles of siblings in psychosocial development of children with visual impairment.
9. Give an account on gender and disability.
10. What are the needs of family for decision making?

**PART – C**

**Answer ALL Questions**

**3 x 5 = 15**

**Answer should not exceed 200 words or one page**

11. a. Give an account on the implications of visual impairment on domains of psychosocial development.  
b. Explain the role of family in psychosocial development of children with visual impairment.  
(or)
12. a. Explain the role of peers in psychosocial development of children with visual Impairment.  
b. Explain the role of family members in psychosocial development of children with visual impairment.  
(or)
13. a. Explain the coping strategies for facing the challenges in psychosocial

development of children with visual impairment.

(or)

13. b. Elucidate the steps in fostering family's acceptance of child's impairment and creating a positive environment.

**PART - D**

**Answer the following**

**2 x 15 = 30**

**Answer should not exceed 700 words or four pages**

14. a. Give an overview of psychosocial development of children with visual impairment.

(or)

14. b. Describe the Challenges and issues in psychosocial development of children with visual impairment.

15. a. How to choose an Education setting for an Visually Impaired child?

(or)

15. b. Give a detailed account on building parents' confidence for making informed choices.