



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II - November 2022 SEMESTER- I

Class : I M.Ed

Max. Marks: 60

Time: 2 Hrs

21MEDC01-Philosophical and Sociological Perspectives of Education

Course Outcomes

- CO1 Induce philosophical quest among the students so as to mould them into visionaries of education with sound
- CO2 Appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life
- CO3 Integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society
- CO4 Assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change
- CO5 Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society

PART – A

Choose the correct answer

6 x 1 = 6

1. The name given by Montessori to a school for young children is
a. Children's House b. Children's garden
c. Anganwadi d. Balwadi
CO2 K2
2. Who emphasized that education should be a social process
a. Plato b. Froebel
c. Dewey d. Montessori
CO3 K2
3. Application of principles of sociology to education is known as
a. Sociology of education b. Educational sociology
c. Social foundations of education d. Social science of education.
CO4 K2
4. A change in social status, relative to one's current social status, within a given society is termed as
a. Social mobility b. Socialization
c. Social inequality d. Social stratification
CO4 K4
5. Bihu is a folk dance from which of the following Indian state
a. Bihar b. Assam c. Kerala d. Odisha
CO5 K1
6. To which type of culture belong attitudes, religious beliefs, moral beliefs and etiquettes?
a. Material culture
b. Intellectual culture
c. Non-material culture
d. Industrial culture
CO5 K2

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 400 words or two pages

7. a. Critically examine the principles of Existentialism. CO3 K4
(OR)
7. b. Write the aims of education and curriculum as stated by Rousseau. CO3 K2
8. a. Make a list of strategies that should be adopted by school to strengthen school and community interface. CO4 K6
(OR)
8. b. Explain the role of education in promoting Social mobility in India. CO4 K2
9. a. Describe the relationship between Education and Culture in the Indian context. CO5 K4
(OR)
9. b. Write short note on Cultural ecology. CO5 K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words or four pages

10. a. Discuss the educational philosophy of Froebel with special reference to Kindergarten system of Education. CO2 K2
(OR)
10. b. Elucidate the relevance of educational thoughts of John Dewey. CO3 K3
11. a. How does Education facilitate Social change? CO4 K4
(OR)
11. b. Discuss the relationship between Education and Economic development. CO4 K4
12. a. Analyse the global initiatives taken by UNESCO for cultural development. CO5 K4
(OR)
12. b. How do you organize cultural activities in school ? Plan 10 cultural Heritage activities for students? CO5 K6

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