

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II -October 2019
SEMESTER III**

Class : II B.Ed.Spl.Ed.

Time: 2 Hrs.
Max. Marks: 60

18BDSEH2 - Discipline Specific Elective:Communication Options – Oralism

Course Outcomes:

- CO1: have a clear idea of the hearing loss in real life context
- CO2: Know the pros and cons of Aural Oral options in India
- CO3: conduct training sessions on literacy development for the hearing impaired
- CO4: motivate the hearing impaired for self learning
- CO5: foster supportive skills leading to linguistic adequacy and fluency while developing spoken language in children with hearing impairment

PART – A

Circle the correct answer

1. Effective storytelling involves
a. deep understanding of human emotions
b. motivations
c. psychology
d. complex and unfocused incidents
CO3 K2
2. In language development, combination of four or more words in sentence form occurs during
a. 1-2 years
b. 2-3 years
c. 3-4 years
d. 4-5 years
CO3 K1
3. Auditory Verbal approach is a _____ approach.
a. parent-oriented
b. teacher-oriented
c. child-centered
d. therapist-centered
CO5 K1
4. In _____ stage of auditory hierarchy, the child is expected to express if he/she hears or doesn't hear the sound or speech.
a. detection
b. discrimination
c. identification
d. comprehension
CO2 K2
5. The Oralism focuses on using
a. sign language only
b. speechreading only
c. oral and auditory approaches only
d. the student's preferred mode of communication
CO2 K1

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. Why is story telling important?
CO3 K2
7. What does auditory perception have to do with early literacy skills?
CO3 K4
8. What will you do at discrimination stage of auditory hierarchy?
CO2 K3
9. List any two prerequisites for Oralism at special schools.
CO2 K1
10. Write a short note on CSR.
CO5 K1

PART – C

Answer the following

3 x 5 = 15

Answer should not exceed 200 words or one page

11. a. 'Nursery rhymes are powerful learning source in early literacy.' – Explain how?
CO3 K5
- (or)
11. b. Tabulate the milestones for normal development of speech and language skills in children.
CO5 K3

- 12. a. List the techniques of Auditory Verbal approach. CO5 K1
(or)
- 12. b. Plan reading models for listening and speaking. CO2 K6
- 13. a. Discuss the current scenario of using AV approach in Indian schools. CO2 K4
(or)
- 13. b. Reflect on the practical aspects of your course. CO2 K4

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PART – D
Answer the following **2 x 15 = 30**

Answer should not exceed 1200 words or six pages

- 14. a. Prepare an auditory developmental scale for 0-6 years. CO2 K6
(or)
- 14. b. Suggest different instructional material for AVT sessions linking listening, language and cognition. CO3 K3
- 15. a. Discuss the strategies of implementation oral communication policy and fulfilling prerequisites. CO5 K2
(or)
- 15. b. Explain resource mobilization for listening devices CO5 K2

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B – 75M
Answer should not exceed 1200 words or six pages

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C – 75M
Answer should not exceed 1200 words or six pages

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