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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - July 2022
II Semester

Class : I B.Ed.

Time : 3 Hours
Max. Marks :100

21BEDI12 School Subject I: Methods and Techniques of Teaching
History

Course Outcomes:

- CO1: Apply the acquired skills involved in the teaching of history in the real classroom teaching learning process
CO2: Practise and adopt suitable methods of teaching to enhance the knowledge and skill of the learners
CO3: Increase time sense by adopting different techniques and create interest in the subject called history to feel the reality of the subject
CO4: Plan and organize various seminars, symposium and many more activities to provide practical experience
CO5: Construct different plans for the preparation of classroom activities for the whole academic year and promote self-learning in the classroom among the learners by the preparation of the self-learning materials

Part A **10 X 1 = 10**
Choose the Correct Answer

1. Which of the following teaching method is not democratic? CO2 K2
a. Lecture method b. Group discussion
c. Project method d. Participatory method
2. Which of the following is more interactive and student centric? CO2 K2
a. Seminar b. Workshop c. Lecture d. Group discussion
3. Identify the media resources that may be helpful in the teaching- learning process. CO1 K4
a. Newspaper b. Picture c. Exhibition d. All the above
4. Gestures in micro teaching are categorized under which of the following: CO1 K2
a. Skill of reinforcement b. Skill of stimulus variation
c. Skill of motivation d. Skill of questioning
5. What are filled with facts that students are expected to memorize? CO3 K1
a. Note books b. Text book c. Running notes d. Rough book
6. Which of the following plans may be least learner centered? CO3 K3
a. Instructional Plan b. Unit Plan c. Lesson Plan d. Activity Plan
7. Inductive reasoning implies CO4 K2
a. particular to general b. general to particular
c. symbolic logic d. none of the above
8. Group project work helps in developing CO5 K5
a. strong intra-group competition b. individual sense of achievement
c. collaboration and problem solving skills d. all the above
9. Small group discussions encourage which of the following: CO5 K2
a. Active participation b. Interactive session
c. Peer- based communication d. All the above

10. What is the best use of internet in teaching History?
 a. For presenting content through audio-visual media
 b. For providing latest information
 c. For saving time and energy of a teacher
 d. For making learning inter-active

CO4 K2

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11 a. Describe the uses of Group Study. CO1 K2
 (or)
 11 b. Write a short note on the uses of work shop in History teaching. CO1 K3
- 12 a. Differentiate between Inductive method and Deductive method. CO2 K4
 (or)
 12 b. State the principles of Activity method. CO2 K5
- 13 a. Explain the different aspects of Dramatization. CO3 K3
 (or)
 13 b. Self study is important. Why? Explain. CO3 K2
- 14 a. What techniques will you use to inculcate interest among the students to use Computer Assisted teaching Aid in teaching history? CO4 K5
 (or)
 14 b. How will you prepare Programmed Learning materials? CO4 K1
- 15 a. Differentiate between Unit Plan and Year Plan (any six). CO5 K3
 (or)
 15 b. Explain the importance of Team Teaching. CO5 K4

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16 a. Examine the merits and demerits of Lecture method. CO1 K3
 (or)
 16 b. Describe the Principles of Micro teaching and Micro cycle. CO1 K2
- 17 a. Explain the importance of Text book method. CO2 K4
 (or)
 17 b. Delineate the importance of dates and how to teach them and making the past real. CO2 K3
- 18 a. Evaluate the advantages and disadvantages of Project Method. CO3 K5
 (or)
 18 b. Appraise the value of Sources in Teaching history. CO3 K4
- 19 a. What kind of club activities will you include to improve the skills of your students? CO4 K2
 (or)
 19 b. Evaluate the need for Symposium and Seminar in the present context. CO4 K3
- 20 a. Write a short essay on the uses of Computer-Assisted Aids in Teaching of History. CO5 K4
 (or)
 20 b. Compare and contrast Programmed Instruction and Personalized System of Instruction. CO5 K3
