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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – July 2022 II Semester

Class: I B.Ed.

Time : 3 Hours
Max. Marks : 100

21BEDC05 Learning for Human Development

Course Outcomes:

- CO1: Understand the Learning theories and how to use this knowledge in planning instruction to meet curriculum goals.
- CO2: Identify strategies for enhancing students abilities to use complex cognitive skills.
- CO3: Apply the theories of motivation and provide rationale for those you would use in your classroom.
- CO4: Analyse the concept of aptitude, interest and attitude and its role in making educational and vocational choices.
- CO5: Motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school.

Part A

10 x 1 = 10

Choose the Correct Answer

- Who is the father of Modern learning theory? CO1 K1
a. John B Waston b. Jean Piaget c. Lev Vygotsky d. Ivan Petrovich Pavlov
- Operant conditioning theory was propounded by CO1 K1
a. Thorndike b. Skinner c. Pavlov d. Kohler
- Who developed the concept of group factors in intelligence? CO2 K1
a. Burt b. Spearman c. Thrustone d. Guliford
- Intelligence is the ability to adapt one's surrounding, who said this? CO2 K1
a. Spearman b. Terman c. Jean Piaget d. Pavlov
- Humanistic theory of motivation was propounded by CO3 K1
a. William James b. Abraham Maslow c. Mc Dougall d. Simpson
- Carrot and stick techniques is used in commercial purposes CO3 K3
a. to reduces absentism b. for motivation
c. for interest d. to reward employees
- Making inference about personal qualities of people on meeting them is called CO4 K2
a. social cognition b. social behaviour
c. impression formation d. social facilitation
- _____ refers to an individuals underlying potential for acquiring skills. CO4 K2
a. Intelligence b. Aptitude c. Interest d. Personality
- At Secondary stage of schooling, students need guidance CO5 K2
a. for planning a job b. for planning a change of school
c. for planning for future higher education d. creating a portfolio
- Guidance is a process of CO5 K3
a. giving advice to the child b. teaching ethics to the child
c. providing information to the child d. assisting the child in making wise choice

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Write a short note on Learning and its nature. CO1 K3
(or)
- 11.b. Criticize Ebbinghaus Curve of forgetting. CO1 K5
- 12.a. Appraise the characteristics of Intelligence. CO2 K5
(or)
- 12.b. Explain Gardener's Multiple Intelligence theory. CO2 K4
- 13.a. Point out the techniques used to enhance the learners motivation. CO3 K3
(or)
- 13.b. Evaluate the role of rewards and punishments in learning. CO3 K4
- 14.a. Determine the importance of attention in education. CO4 K2
(or)
- 14.b. Distinguish Aptitude and Interest. CO4 K2
- 15.a. Classify the different types of Guidance. CO5 K2
(or)
- 15.b. Discriminate guidance from counselling. CO5 K2

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Explain Thorndike's theory of Learning. CO1 K4
(or)
- 16.b. Summarize the basic principles of classical conditioning and bring out its applications in learning. CO1 K3
- 17.a. Compare and contrast Spearman's two factor theory and Thurston's Group factor theory of Intelligence. CO2 K2
(or)
- 17.b. (i) Classify the stages of creativity and (ii) Illustrate the role of Torrance theory in improving creative thinking. CO2 K4
- 18.a. What is Achievement motivation? Describe Maslow's Humanistic theory of motivation. CO3 K4
(or)
- 18.b. (i) Point out the types of motivation and (ii) Suggest the techniques to enhance learner's motivation. CO3 K4
- 19.a.(i) Explain span of attention, and (ii) Categorize the various factors affecting the attention of learners. CO4 K4
(or)
- 19.b. Evaluate as a teacher how will you inculcate interest in learning among your students. CO4 K5
- 20.a. Appraise the major role, need and importance of guidance for individual development. CO5 K5
(or)
- 20.b.(i) Explain the types of counselling and (ii) Critically analyse the role of teachers and parents in counselling. CO5 K4
