



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I – October 2025
III Semester

Class: II B.Ed./ II B.Ed. Special Education

Max. Marks: 60

Time: 2 Hrs

23BEDC08 – Teacher Behaviour

Course outcomes

- CO1** observe, analyze and document student behaviour to match an appropriate intervention strategy to change behaviour in a desired direction.
CO2 establish classroom procedures and expectation (rules) to promote a positive, effective and efficient learning environment
CO3 construct the organization of a classroom schedule/time management plan that includes various content areas, instructional strategies, grouping strategies
CO4 experiment with new and innovative approaches to planning and teaching.
CO5 analyse a given classroom situation for legal, ethical and professional issues and concerns, by applying legal, ethical and professional reactions to the situation and provide resolutions to align the classroom.

PART – A

Choose the correct answer

6 x 1 = 6

1. A classroom should be in a ——— centered environment
a. teacher b. pupil c. technology d. Education **CO2K2**
2. The three C's of Classroom Management
a. Caring community, calmness, and consideration
b. Control, constructive conduct rules, and civic values
c. Cooperative community, constructive conflict resolution, and civic values
d. Cooperation, community, and civic duty **CO1K2**
3. The major disadvantage of punishment in education is that
a. It causes improvement in children
b. It does not solve the problem permanently
c. It prevents team work
d. It generates unpleasant feelings **CO2K2**
4. The heart of the 21st Century classroom is the
a. Interactive white board b. Projector c. Web camera d. Audio system **CO4K3**
5. Rules and procedures should be
a. flexible; subjective b. reasonable; necessary c. Set in stone d. firm; punitive **CO3K2**
6. Maximum participation of students is possible in teaching through
a. audio-visual aids b. lecture method c. textbook method d. discussion method **CO4K2**

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Describe the techniques of solving disciplinary problems. **CO1K2**
(or)
7. b. Mention the merits of rewards and draw backs of punishment of students. **CO1K2**
8. a. Suggest the ethical practices to be followed by the teacher and the student in the classroom. **CO5K2**
(or)
8. b. Enlist the ways to build effective relationship between students and teachers **CO4K2**
9. a. Explain the role played by the technology use for classroom and behaviour management. **CO4K3**
(or)
9. b. Define class room management. Explain the 3C's of Classroom Management. **CO4K3**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explain the different steps that engage children's creativity. **CO4K2**
(or)
10. b. As a student teacher list few Innovative activities for diversified students in a classroom. **CO4K3**
11. a. Discuss the importance of Professional etiquette. **CO3K2**
(or)
11. b. Explain the role of a teacher in management of children with exceptionalities in the classroom. **CO5K2**
12. a. How can we create an emotionally safe classroom environment for the students? **CO5K2**
(or)
12. b. Describe the characteristics of a 21st Century classroom and role played by the technology in classroom. **CO4K3**

Staff in-charge: Dr. Revathy, Mrs. T. Premalatha, Dr. Porkodi

No. of Copies: B.Ed. Group I: + Group II = 60 + Spl Edn.:20 = 80