



(Handwritten Signature)

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination – April 2026 II Semester

Class : I M.Ed.

Time : 3 Hours

Max. Marks : 100

25MEDC09 Curriculum Development and Transaction

Course Outcomes:

CO1: Understand the concept of curriculum and identify the components of curriculum

CO2: Interpret the principles and bases of curriculum development

CO3: Compare and interpret the models of curriculum development approach

CO4: Equip the necessary skills for curriculum planning

CO5: Design a check list / teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness

Part A

10 x 1 = 10

Choose the Correct Answer

1. The nature of curriculum is best described as CO1 K2
 - a. Static and fixed
 - b. Examination-oriented only
 - c. Limited to syllabus
 - d. Dynamic and evolving
2. When learning objectives and assessment methods are not properly matched, the curriculum is deficient in CO1 K2
 - a. flexibility
 - b. vertical articulation
 - c. constructive alignment
 - d. transaction
3. Designing a curriculum that combines subject knowledge with community service projects best represents _____ approach. CO2 K2
 - a. Problem-centered
 - b. Teacher centred
 - c. Subject-centered
 - d. Learner centred
4. The students learn punctuality and discipline through school-routines. It is an example of CO2 K2
 - a. Overt curriculum
 - b. Hidden curriculum
 - c. Null curriculum
 - d. Core curriculum
5. The first stage in the Nicholls model is CO3 K1
 - a. evaluation
 - b. implementation
 - c. situational analysis
 - d. content selection
6. Introducing coding and robotics in primary classes is an application of _____ curriculum model. CO3 K3
 - a. Traditional
 - b. Core
 - c. Hidden
 - d. Futuristic
7. The fundamental difference between traditional lecture and activity-based approach in curriculum transaction can be best identified in terms of CO4 K2
 - a. student engagement level
 - b. time management
 - c. student strength
 - d. prescribed syllabus
8. The effectiveness of curricular materials is largely determined by their consistency with CO4 K4
 - a. examination pattern
 - b. learning objectives and needs
 - c. teacher effectiveness
 - d. infrastructure
9. The most important criterion for curriculum evaluation is CO5 K2
 - a. Teachers' satisfaction
 - b. Length of syllabus
 - c. Number of textbooks used
 - d. Achievement of stated objectives
10. An overload of content in the syllabus is considered a major issue in CO5 K2
 - a. Curriculum transaction
 - b. Curriculum evaluation
 - c. School administration
 - d. Classroom management

Handwritten scribble

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Justify the need for a dynamic concept of curriculum in modern education. CO1 K5
(or)
11.b. How do you apply the principles of relevance while designing a curriculum? CO1 K3
- 12.a. Discuss the features of subject-centred curriculum. CO2 K2
(or)
12.b. Differentiate overt from null curriculum. CO2 K2
- 13.a. Explain the Tyler's model of curriculum development. CO3 K2
(or)
13.b. State the philosophy behind Alexander's model of curriculum. CO3 K2
- 14.a. What is the importance of communication in curriculum transaction? CO4 K2
(or)
14.b. State one approach to reduce the limitations of online curriculum transaction. CO4 K4
- 15.a. What is an achievement test in curriculum evaluation? CO5 K2
(or)
15.b. How does an interview be used to evaluate a curriculum? CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. How curriculum components are reflected in a lesson plan? Explain. CO1 K2
(or)
16.b. Elaborate the innovative strategies to integrate psychological determinants into curriculum design. CO1 K6
- 17.a. Explain the relevance of environment-centred approach in addressing environmental challenges. CO2 K4
(or)
17.b. Describe the principles underlying core curriculum design. CO2 K2
- 18.a. Explain how learning experiences are selected and sequenced according to Hilda Taba's model of curriculum. CO3 K2
(or)
18.b. Explain the stages in Hunkins' curriculum decision-making process. CO3 K2
- 19.a. Describe the criteria for selecting curricular materials for effective curriculum transaction. CO4 K4
(or)
19.b. Examine the influence of ICT on conventional methods of curriculum transaction. CO4 K4
- 20.a. Explain the social and cultural issues influencing curriculum development. CO5 K2
(or)
20.b. Construct a strategic plan for transitioning from a centralized to a decentralized curriculum system. CO5 K6
