



Maximum

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I - February 2024
SEMESTER-IV

Class : II B.Ed.

Max. Marks: 60
Time: 2 Hrs

22BEDCO9/ 15BEDC12 Gender, School, and Society

Course outcomes

- CO1** Be a good social observer and work upon gender sensitivity
CO2 Critically analyze the gender issues in education
CO3 Address to the issues related to marginalized women and third gender
CO4 Interpret international instruments, national legislations, and laws for promoting gender equality and preventing domestic violence
CO5 Plan, design and implement advocacy programs for gender equality at the school and community level by involving stakeholders

PART - A

Choose the correct answer

1. The word "Gender" comes from----- **6 x 1 = 6**
a. Latin word b. Arabic word c. Greek word d. German word. **CO1 K1**
2. Gender roles refer to **CO2 K2**
a. the subordination of women based on the assumption of the superiority of men
b. the rights, responsibilities, expectations, and relationships of women and men.
c. chromosomal and hormonal differences that cause inevitable differences in the behaviour of men and women
d. the subordination of women based on the assumption of inferiority of men
3. Which factor can be defined based on "sex" and "Gender"? **CO2 K2**
a. Environmental factor b. Biological factor
c. Sociological factor d. General factor.
4. _____ is a mental framework children develop about what is considered appropriate for males and females in their society. **CO3 K3**
a. Gender identity b. Gender schema
c. Gender role d. Sexuality
5. Children are treated differently because of their gender beginning at **CO3 K3**
a. Birth b. 2 years old. c. 4 years old. d. 7 years old.
6. Which of the following is not a theory on Gender and Education? **CO4 K5**
a. Socialization theory b. Identical theory
c. Structural theory d. Deconstructive theory.

PART - B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or two pages

7. a. Write a short note on gender discrimination **CO1 K2**
(OR)
7. b. Describe the social construction of gender **CO1 K3**
8. a. How will you utilize gender lenses for teaching and assessment strategies? **CO2 K4**
(OR)
8. b. Elucidate the role of curriculum and textbooks in challenging gender inequalities. **CO2 K3**
9. a. Brief the types of family systems and their merits and demerits of it. **CO3 K3**
(OR)
9. b. State the differences between sex and gender **CO1 K3**

PART - C

Answer ALL questions

3 x 12 = 36

The answer should not exceed 800 words or four pages

10. a. Discuss gender inequality in terms of religion and class **CO1 K3**
(OR)
10. b. Explain the recent trends in girls' education. **CO2 K4**
11. a. Suggest gender-inclusive activities concerning the teaching-learning process. **CO2 K5**
(OR)
11. b. Distinguish between monogamy, polygamy, polyandry **CO3 K3**
12. a. Explain in detail the issues related to marginalized women **CO3 K4**
(OR)
12. b. Describe the gender inequality in terms of Caste **CO1 K2**

Staff in-charge: Mrs.S.Andal, Mrs. T.Premalatha & Dr.S.Vidhya

No. of Copies: 90