

**Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test - II- March 2019
SEMESTER II**

Class : I B.Ed.

Time: 3 Hrs.

Major: Education

Max. Marks: 100

18BEDC05: LEARNING FOR HUMAN DEVELOPMENT

Course Outcomes:

- CO1: Understand the learning theories and how to use this knowledge in planning instruction to meet curriculum goals
- CO2: Identify strategies for enhancing student's abilities to use complex cognitive skills
- CO3: Apply the theories of motivation and provide rationale for those you would use in your classroom
- CO4: Analyse the concept of aptitude, interest and attitude and its role in making educational and vocational choices
- CO5: Motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school

PART – A

5 x 1 = 5

Choose the correct answer

- | | | | |
|----|---|-----|----|
| 1. | The basic principles of human needs was propounded by | CO3 | K2 |
| | a. Maslow b. Roof c. Kelli d. Mc Clelland | | |
| 2. | 'The action which selects a particular stimulus' is called | CO4 | K3 |
| | a. Memory b. Interest c. Attention d. Sensation | | |
| 3. | Attitudes range from _____ | CO4 | K2 |
| | a. Positive to negative b. Negative to positive | | |
| | c. Neither positive nor negative d. Strongly positive to strongly negative | | |
| 4. | The basic aim of guidance is the ability to | CO5 | K3 |
| | a. solve the problems by his/her own b. solve mental conflicts | | |
| | c. identify the problems d. find out the reasons for the problem | | |
| 5. | The chief exponent of Directive counselling is | CO5 | K2 |
| | a. E. G. Williamson b. Carl R. Rogers | | |
| | c. F. C. Thorne d. Traxler | | |

PART – B

5 x 2 = 10

Answer the following in one or two sentences

- | | | | |
|-----|---|-----|----|
| 6. | Define Motivation. | CO3 | K2 |
| 7. | State the nature of attitude in making educational choices. | CO4 | K3 |
| 8. | Mention the characteristics of Interest. | CO4 | K3 |
| 9. | Give the meaning of aptitude. | CO4 | K2 |
| 10. | What is counselling? | CO5 | K2 |

PART – C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

- | | | | |
|-----|---|-----|----|
| 11. | a. Explain and summarize the role of interest in education. | CO4 | K6 |
| | (or) | | |
| 11. | b. Differentiate Aptitude and interest. | CO4 | K4 |
| 12. | a. Discuss the nature and formation of attitude in education. | CO4 | K4 |
| | (or) | | |
| 12. | b. Write an account on span of attention. Illustrate with the experiment to measure the span of attention | CO4 | K5 |

13. a. Formulate the ways of involving parents in the school guidance programme. CO5 K6
(or)
13. b. Explain the role of teachers in counselling the students CO5 K4

PART – D

2 x 15 = 30

Answer the following questions

Answer should not exceed 700 words or four pages

14. a. Explain in detail the humanistic theory of motivation with educational implications CO3 K4
(or)
14. b. Mention the types of motivation and illustrate the techniques of enhancing learner's motivation CO3 K5
15. a. Explain the types of guidance with suitable illustrations. CO5 K4
(or)
15. b. Explain the types of counselling. Justify the counseling that is most appropriate at school according to your view. CO5 K6