

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test II- Mar 2019
SEMESTER I

Class : II B.Ed
Major: Special Education

Time: 2 Hrs.
Max. Marks: 60

17BDSC09 INCLUSIVE EDUCATION
PART – A

5 x 1 = 5

Choose the correct answer

1. Advocacy refers to
a. fighting for rights b. legal issues c. disability issues d. enjoying rights
2. Adapting pedagogy for the students with disabilities in the regular class ensures
a. inclusion b. Academic inclusion c. Physical inclusion d. integration
3. Gifted children shall be
a. included b. segregated c. integrated d. separated
4. Physical adaptations are more required for
a. auditory challenged b. visually challenged c. loco motor impaired d. gifted
5. Resources can be tapped from
a. Government b. community c. NGOs d. everywhere

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. List down the co-teaching methods
7. What is peer mediated instruction?
8. Who are the stakeholders of inclusive education?
9. What is differentiated instruction?
10. Differentiate integration and inclusion

PART – C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Explain the adaptations required for multiple disabled in the classroom
(or)
11. b. How ICT can support inclusion?
12. a. Write a note on family support for inclusion
(or)
12. b. How can community foster inclusion?
13. a. Discuss the roles and responsibilities of peers in inclusion
(or)
13. b. Write a note on leadership for inclusion
(or)

2 x 15 = 30

PART – D

Answer the following

Answer should not exceed 700 words or four pages

14. a. Write a note on Universal Design for Learning
(or)
14. b. What are the support systems for inclusion
15. a. Write a note on inclusive academic instructions
(or)
15. b. How can you foster giftedness in inclusive schools?