



*Sambal*

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Master of Education Degree Examination – November 2024**  
**I Semester**

**Class: I M.Ed.**

**Time : 3 Hours**  
**Max. Marks : 100**

**23MEDC02 Advanced Educational Psychology**

**Course Outcomes:**

- CO1: Understand the science of Psychology and Educational Psychology.  
CO2: Interpret the aspects of Human development  
CO3: Compare and interpret the theories of cognitive, personality and psycho social development  
CO4: Equip the necessary skills for identification of children with learning disabilities  
CO5: Design a check list/teacher made tool to administer a Personality test

**Part A**

**10 x 1 = 10**

**Choose the Correct Answer**

1. The oldest method in psychology is CO1 K2
  - a. Introspection
  - b. Observation
  - c. Case study
  - d. Clinical method
2. Educational psychology is concerned with CO1 K4
  - a. The learner
  - b. The learning process
  - c. The learning situation
  - d. All of the above
3. \_\_\_\_\_ is not a stage of cognitive development. CO2 K6
  - a. Sensorimotor stage
  - b. Pre-operational stage
  - c. Concrete operational stage
  - d. Formal operational stage
4. Piaget's \_\_\_\_\_ stage is associated with adolescence. CO2 K3
  - a. sensorimotor
  - b. formal operational
  - c. pre-operational
  - d. concrete operational
5. \_\_\_\_\_ is the best research method for developmental psychologists. CO3 K1
  - a. Case study
  - b. Experimental
  - c. Survey method
  - d. Longitudinal study
6. In Gagne's hierarchical theory of learning \_\_\_\_\_ is the first stage of learning. CO3 K2
  - a. chain learning
  - b. signal learning
  - c. concept learning
  - d. verbal association learning
7. The main components of Spearman's two factor theory of intelligence are CO4 K3
  - a. primary ability and secondary ability
  - b. specific intelligence and general intelligence
  - c. emotional intelligence and general intelligence
  - d. emotional abilities and cognitive abilities
8. Freud's psychoanalytic theory of personality focus on all the following except the CO4 K2
  - a. method used to cope with sexual and aggressive usages
  - b. the potential for personal growth
  - c. the influence of childhood experience
  - d. unconscious motives and conflicts
9. J.P. Guilford's multifactor theory is a CO5 K3
  - a. two-dimensional theory
  - b. three-dimensional theory
  - c. four-dimensional theory
  - d. one-dimensional theory
10. The second stage of Maslow's Hierarchical need is CO5 K4
  - a. love and belonging needs
  - b. safety needs
  - c. esteem needs
  - d. physiological needs

**Part B** **5 x 6 = 30**  
**Answer ALL questions**  
**Each answer should not exceed 400 words or two pages**

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|---|--------|
| 11.a. Define Educational Psychology. Explain the scope of psychology.<br>(or) | CO1 K1 |
| 11.b. Explain the science of psychology.                                      | CO1 K2 |
| 12.a. Enumerate the principles of human development.<br>(or)                  | CO2 K1 |
| 12.b. Explain the problem faced in the adolescent stage.                      | CO2 K3 |
| 13.a. Summarize the various view points on learning.<br>(or)                  | CO3 K2 |
| 13.b. Enumerate the concept of learning and instruction.                      | CO3 K2 |
| 14.a. Explain Spearman theories of intelligence.<br>(or)                      | CO4 K3 |
| 14.b. Enumerate Thurstone's theories of intelligence.                         | CO4 K1 |
| 15.a. Describe Erickson behavioural approaches.<br>(or)                       | CO5 K2 |
| 15.b. Write a short note on psycho analytic approach of Freud.                | CO5 K3 |

**Part C** **5 x 12 = 60**  
**Answer ALL questions**  
**Each answer should not exceed 800 words or four pages**

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|--|--------|
| 16.a. Explain the methods of educational psychology.<br>(or)   | CO1 K2 |
| 16.b. Describe the implications of educational psychology.   | CO1 K4 |
| 17.a. Explain the different aspects of human development.<br>(or)  | CO2 K4 |
| 17.b. Describe the educational implications of theories of Bruner and Hebb.  | CO2 K2 |
| 18.a. Describe the social emotional climate of the classroom and the influence of teacher characteristics.<br>(or) | CO3 K2 |
| 18.b. Explain Gagne's theory of learning.  | CO3 K4 |
| 19.a. Summarize Thorndike theory of intelligence.<br>(or)  | CO4 K5 |
| 19.b. Enumerate the educational implications of Cattell and Gardner's theory of intelligence.                      | CO4 K3 |
| 20.a. Describe the structure and dynamics of personality.<br>(or)  | CO5 K2 |
| 20.b. Explain Roger and Maslow's humanistic approach.  | CO5 K4 |

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