

Avinashiligam Institute for Home Science and Higher Education for Women

Continuous Internal Assessment I – October 2020

Class : II BPEd

Time : 2 Hrs.

Semester – III

Max Marks: 30

18BPDE3B – DSE – III – Curriculum Design

Course Outcomes:

- 1. Introduce the teaching and curriculum objectives and course module design.**
- 2. Identify the most important learning requirements.**
- 3. Analyze the planning strategies, teaching, learning and assessment.**
- 4. Develop strategies to promote quality learning, practice marking and consider methods of course and self-evaluation.**
- 5. Evaluating learning intentions and the process that is guided through explicit and manageable criteria.**

PART – A

Circle the Correct Answer

6 x 1 = 6

1. Curriculum is a _____. CO1K1
a. Plan b. Methods c. Requirements d. Work schedule
2. Curriculum development is a _____ process. CO2K1
a. Aesthetic b. Static c. Dynamic d. All the above
3. Curriculum will be implemented in _____ CO3K2
a. Schools b. Colleges c. Both a & b d. None
4. _____ is a process of relating the parts to a whole. CO3K3
a. Correlation b. Integration c. Sequence d. Continuity
5. Who is the current school education minister of Tamilnadu? CO2K3
a. P. Benjamin b. P. Chidambaram c. K.A. Sengottaiyan d. R.B. Udhayakumar
6. . A teacher should be a _____. CO1 K4
a. Design b. Administrator c. Evaluator d. All the above

PART – B

Answer any two of the following not exceeding 400 words

2X 6 = 12

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| 7. What are the factors affecting curriculum? | CO1K2 |
| 8. Write about the role of teacher in curriculum development. | CO2K2 |
| 9. What is Focalization in curriculum construction? | CO3K2 |
| 10. Write down the importance of curriculum design | CO3K3 |

PART – C

Answer the following

Answer any one should it exceed 800 words or four pages

1X 12 = 12

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| 11. Explain the need and importance of curriculum | CO2K3 |
| 12.. Explain briefly about the steps involved in curriculum construction | CO3K3 |