



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – July 2020
IV Semester

Class: II B.Ed. Special Education (VI/II)

Time : 2 Hours

Max. Marks : 50

18BDSC10 Gender and Disability

Course Outcomes:

CO1: Be familiar with gender concepts and social construction of gender

CO2: Practice gender sensitive approaches in education

CO3: Know the impact of gender on disability

CO4: Promote gender justice

CO5: Handle the issues related to disabled women and girl children

Part A

10 x 1 = 10

Choose the Correct Answer

1. The phrase 'to renounce practices derogatory to the dignity of women' is included in which of the following parts of the Constitution of India?
a. Fundamental Duties
b. Directive Principles of State Policy
c. Preamble
d. Fundamental Rights
CO1 K1
2. Which one of the following is not correctly matched
a. Black Feminism – Race
b. Marxists Feminism – Sexual Division of labour
c. Liberal Feminism – Capitalism
d. Radical Feminism – Patriarchy
CO1 K4
3. Which one of the following organizations focuses on empowerment of women working in the unorganised sector?
a. AIDWA
b. SEWA
c. AIWC
d. NHRC
CO2 K2
4. Renowned artist M.F Hussain depicted which one of the following political figure as Durga.
a. Menaka Gandhi
b. Soniya Gandhi
c. Priyanka Gandhi
d. Indira Gandhi
CO2 K1
5. The Child Marriage Act amended in the year ----- raised the minimum age of marriage for girls from 15 to 18 years.
a. 1986
b. 1976
c. 1929
d. 1991
CO3 K1
6. In 1992, the Government of India set-up this statutory body to study and monitor all matters relating to the constitutional and legal safeguards provided for women. This body is known as
a. All India Women's Association
b. Department of Child and Women Welfare
c. Ministry of Women and Child Welfare
d. National Commission for Women
CO2 K1
7. Which one of the following Five Year Plans stressed the need for National Policy for the Empowerment of Women?
a. Seventh
b. Ninth
c. Fifth
d. Sixth
CO5 K2
8. Mark out the factor contributing to high maternal mortality rate.
a. Antenatal care
b. Education
c. Increase in the number of working women
d. Early marriage
CO5 K1

9. Which of the following are Gender Inequality Index measures? CO4 K2
- Reproductive health measured by maternal mortality ratio and adolescent birth rates
 - Empowerment, measured by proportion of parliamentary seats occupied by females and proportion of adult females and males aged 25 years and older with at least some secondary education
 - Economic status expressed as labour market participation and measured by labour force participation rate of female and male populations aged 15 years and older
 - All of the above
10. The name of the special award given for Best Reporting on Women in Panchayati Raj is CO5 K2
- Durga Bai Deshmuk Award
 - Indira Award
 - Sarojini Naidu Award
 - Mother Teresa Award

Part B

3X6=18

Answer any three of the following

Each answer should not exceed 400 words or two pages

- Write a short note on gender concepts. CO3 K2
- Explain the social construction of gender. CO3 K3
- State the principles of human rights based approach. CO5 K2
- List out the advantages of human rights based approach. CO5 K3
- Describe the term impairment and disability. CO3 K3
- Discuss the gender and disability analysis. CO3 K4
- Critically analyse the gender based violence in school and within family. CO4 K3
- State the teacher's role in promoting gender equality. CO4 K2
- Identify the solutions for gender biases. CO4 K3
- How do we prevent domestic violence in India? CO3 K5

Part C

2X11=22

Answer any two of the following

Each answer should not exceed 800 words or four pages

- Explain gender discrimination in India. CO1 K2
- Bring out the challenges faced by the women with disability in family and community. CO3 K2
- State the implications for disability under human right based approach. CO3 K3
- Explain the initiatives of our government towards human right system. CO5 K3
- Analyse the gendered experience of disability. CO3 K3
- State the techniques and strategies for gender and disability analysis. CO5 K4
- List out the factors contributing to disability. CO5 K2
- State the legislation and government policy and schemes for gender critique. CO4 K2
- Discuss the discrimination and gender based violence in curricula and textbooks. CO4 K3
- Describe the gender sensitive teaching and learning strategies and how do we empower learning environment for girls with disability? CO4 K3
