

**18BEDC06 Educational Evaluation And Assessment**

**Course Outcomes:**

- CO1: Compare and contrast the concepts and types of measurement, assessment and evaluation.
- CO2: Design and use different tools of evaluation.
- CO3: Construct test items to measure objectives belonging to various cognitive levels.
- CO4: Construct a standardized achievement test and interpret the test results.
- CO5: Describe various measures of central tendency and variation and their application.
- CO6: Identify and use of various innovations and reforms in examination systems.

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. An example of equi-interval scale of measurement.  
a. Temperature    b. Height    c. Weight    d. Ranking  
CO1    K1
2. Systematic watching is known as  
a. Observation    b. Rating    c. Assessment    d. Measurement  
CO1    K1
3. Viva-voce is an example for ----- evaluation.  
a. Written    b. Oral    c. Performance based    d. Placement  
CO2    K2
4. Which of the following is a recognition type of question.  
a. Multiple choice    b. Fill in the blanks  
c. True or False    d. Match the following  
CO3    K2
5. The tool used to record the occurrence of more than one event is  
a. Rating scale    b. Interview    c. Checklist    d. Questionnaire  
CO2    K2

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. Define evaluation.    CO2    K1
7. Explain item analysis.    CO3    K2
8. Differentiate Reliability from validity    CO3    K2
9. List out the tools used in evaluating the students attitude and value.    CO2    K2
10. What is a blue print?    CO3    K2

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Explain the scale of measurement.    CO1    K2  
(or)
11. b. Define assessment .Explain its principles.    CO1    K2
12. a. Describe the types of rating scale.    CO2    K2  
(or)
12. b. Elucidate the different methods of establishing Reliability of a test.    CO3    K2
13. a. What is a questionnaire? How will you construct a good questionnaire.    CO2    K6  
(or)
13. b. How does norm referenced test differ from a criterion referenced test?    CO3    K4

**PART – D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Explain formative, summative, diagnostic and performance based evaluation    CO1    K2
14. b. Describe the following tools of evaluation with example  
(or)  
1. Anecdotal record    2. Observation    3. checklist    CO2    K2
15. a. Discuss the steps involved in developing a standardized achievement test.    CO3    K2  
(or)
15. b. Explain the criteria of a good test.    CO3    K2