



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Degree Examination – June / July 2021
II Semester**

Class: I B.Ed.

Time : 3 Hours

Max. Marks : 100

18BEDC04 Development of Educational System in India

Course Outcomes:

- CO1: Become aware of the different educational systems in ancient India and cherish the best features of them in life
CO2: Analyse the accomplishment of different Education Commission in India before Independence and find out the origin of the present educational system
CO3: Estimate the characteristics of the educational system after independence and develop new innovative thoughts and practices of education for forthcoming generation
CO4: Sensitize the society about the key role played by the Government bodies in administering the responsibilities for the promotion of better education system
CO5: Design and suggest innovative plans to the policy makers catering to the present needs of the society
CO6: Critically analyse the existing challenges in the field of education at different levels and resolve to find solutions

Part A

10 X 1 = 10

Choose the Correct Answer

1. Which among the following is the ancient University? CO1 K1
a. Lalitgiri b. Nalanda
c. Ratnagiri d. Udayagiri
2. Higher education was given during Vedic Period in CO1 K5
a. Gurukuls b. Charan
c. Shakhas d. All of the above
3. When was Indian University Commission constituted? CO2 K1
a. 2nd January 1904 b. 27th January 1902
c. 8th April 1902 d. 30th March 1930
4. The Charter Act of 1813 provided how much as annual expenditure for the revival and promotion of literature in India. CO2 K1
a. Rupees one lakh b. Rupees Two lakhs
c. Rupees Three lakhs d. Rupees Four lakhs
5. Ishwarbhai Patel Committee was appointed in CO3 K1
a. 1975 b. 1976
c. 1977 d. 1978
6. At the time of independence, there were how many universities in India? CO3 K1
a. Ten b. Fifteen
c. Eighteen d. Twenty
7. The UGC have _____ regional centres. CO4 K1
a. 4 b. 5
c. 6 d. 7
8. This is the apex institution in the area of training educational planners and administrators. CO4 K5
a. NCERT b. NCTE
c. NUEPA d. SIE

9. EFA Programme is involved in C04 K1
 a. improving administration of schools b. providing primary education to all
 c. removing illiteracy d. removing poverty
10. Majority of the students in a class misbehave, what does it tell you? C06 K4
 a. Presence of distractions in the class b. Lack of a code of conduct
 c. Too many rules d. General indiscipline amongst students

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. Discover the education system in India during the Vedic period. C01 K3
 (or)
11. b. Examine the salient features of education system during the Muslim periods in India. C01 K1
12. a. Critically evaluate the Wardha Scheme of Education. C02 K5
 (or)
12. b. Analyse the relationship of Macaulay's Minutes in the current scenario. C02 K4
13. a. Enumerate the outcome of University Education Commission. C03 K1
 (or)
13. b. Explain about the National Curriculum Framework 2005. C03 K2
14. a. Identify the role of DIET in promotion of primary education. C04 K1
 (or)
14. b. Sketch the responsibilities of UGC in higher education. C04 K3
15. a. Discuss the challenges faced by the primary teachers. C05 K2
 (or)
15. b. Prepare a plan to resolve the challenges faced by the secondary school teachers. C05 K6

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

16. a. Explain about the education system during Buddhist period. C01 K2
 (or)
16. b. Critically evaluate the education systems prevalent in ancient India. C01 K5
17. a. List the salient features of Abbot – Wood Report (1937). C02 K1
 (or)
17. b. Examine the report of the India University Commission (1902). C01 K2
18. a. "Ishwar Bhai Patel Committee report is very useful to India today". Justify this statement. C03 K6
 (or)
18. b. Estimate the role of Secondary Education Commission in the development of present day secondary education. C03 K4
19. a. Explain the influence of NCTE to promote quality Teacher education. C04 K2
 (or)
19. b. Express the role of NAAC to strengthen higher education. C04 K6
20. a. Evaluate the causes for problems in Teacher education. C05 K5
 (or)
20. b. Discuss about the problems faced by the teachers who handle the 'teen-age' students. C05 K2
