



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I-April 2022
Semester-II**

Class: I M.Ed
Major: Education

Time: 2 Hrs.
Max. Marks: 60

21MEDI01 Inter Disciplinary Course - Environmental Education

Course Outcomes:

- CLO1: Understand the basic principles and practices of the environmental education at secondary and Higher Secondary level
- CLO 2: Understand the importance of Natural Resources role of individual and associated problems
- CLO 3: Acquire the knowledge of ecosystem and its importance in environmental education
- CLO 4: Create awareness about the social issues and acts applicable for preventing and control of pollution
- CLO 5: Understand the basic principles and practices of the environmental education at secondary and Higher Secondary level

PART – A

6x 1 = 6

Answer all questions (Multiple choice questions)

1. What role of plants plays in food chains? CO1K1
a. Producers b. Consumers c. Enemies d. Decomposers
2. Environmental education develops-----to protect it. CO1K1
a. skills b. awareness c. interest d. all the above
3. Environmental education is important only at which level? CO1 K1
a. Primary school b. Secondary school c. Collage stage d. All stages
4. Which of the following rivers is called the world's most polluted river? CO2 K1
a. Ganga River b. Chenab River c. Cauvery River d. Yamuna River
5. The human activity, among the following, which causes maximum environmental pollution having regional and global impact, is----- CO3 K1
a. Industrillisation b mining c. distillation d. agriculture
6. Which of the following facts are incorrect? CO3 K1
a. Global warming is the rise in the average temperature of the earth's climatesystem
b. Eutrophication is observed in water bodies
c. The greenhouse effect is a natural phenomenon
d. Ozone is harmless to breathe

PART – B
Answer all questions
Answer should not exceed 400 words or two pages

3 x 6 = 18

- 7.a Evaluate need for Environmental Education CO1 K4
Or
7.b Enumerate the objectives of Environmental Education CO1 K4
- 8.a Analyze the Ecological effects of pesticide, control of pesticide pollution. CO2 K4
Or
8.b Appraise the reasons to protect water resources. CO2 K4
- 9.a Critically evaluate forest Ecosystem in India. CO3 K4
Or
9.b Critically evaluate Acquatic Ecosystem in India. CO3 K4

PART– C
Answer all questions

3 x 12 = 36

Answer should not exceed 800 words or four pages

- 10.a Prepare four innovative strategies for the protection of environmental resources for teacher education. CO1 K4
Or
10.b Prepare four innovative strategies for the protection of environmental resources at the school level. CO1 K4
- 11.a Critically evaluate the exploitation of forest resources. CO2 K6
Or
11.b Critically evaluate the exploitation of water resources. CO2 K6
- 12.a Prepare a working model on Eco system with low-cost material. CO3 K4
Or
12.b Prepare a non-working model on Eco system with low-cost material. CO3 K4