

Continuous Internal Assessment Test II - April 2021  
SEMESTER IV

Class : II B.Ed. Spl.Ed.(HI)

Time: 2 Hrs.  
Max. Marks: 30

**18BDSSH5 Specialization: Psycho Social and Family Issues of  
Individuals with Hearing Impairment**

**Course Outcomes:**

On successful completion of this course the learner will be able to :

C01: be familiar with the psychological aspects and disability

C02: support family and community in fostering psychosocial development of children with hearing impairment

C03: foster family's acceptance of child's impairment

C04: involve family in fostering and developing play, recreation and values in education of the hearing impaired

C05: guide and counsel persons with hearing impairment and their family

**PART – A**

**6 x 1 = 6**

**Answer all questions**

**(Multiple choice questions)**

1. \_\_\_\_\_ is the support of families with a member with a disability, which may include a child, an adult or even the parent in the family. CO2 K2
  - a. IEP Team support
  - b. Family support
  - c. Teacher-Parent support
  - d. Professional support
  
2. The Ministry has been implementing the Scheme for Implementation of Persons with Disabilities Act, 1995 (SIPDA) for providing \_\_\_\_\_ for undertaking various activities outlined in the PwD Act. CO2 K1
  - a. financial assistance
  - b. aids & appliances
  - c. education
  - d. infrastructure
  
3. \_\_\_\_\_ is the situation in which there are agreed-on responsibilities within the family for caring. CO3 K1
  - a. Family dominance
  - b. Family harmony
  - c. Family empowerment
  - d. Family routine
  
4. The family-centered model focuses on CO3 K2
  - a. the etiology of the disability.
  - b. the parents delivering the intervention.
  - c. the strengths in the child and family.
  - d. the parental supportive system.
  
5. Siblings of children with disabilities CO4 K2
  - a. spend considerably less time with their parents than does the child with a disability.
  - b. typically have many un verbalized questions about the child with a disability.
  - c. tend to need professional help to cope with the lack of parental attention.
  - d. tend to be 'spoiled' since parents of children with disabilities tend to overcompensate with their nondisabled children. - Given
  
6. Parent empowerment refers to CO5 K2
  - a. assisting parents in becoming active participants in their child's education.
  - b. a parent advocacy group for single working mothers.
  - c. the process of grieving that many parents of children with disabilities go through.
  - d. give the parents the financial support that they need.

**PART – B**

**2 x 6= 12**

**Answer any two questions**

**(2 out of 4 Questions)**

**Answer should not exceed 400 words**

- |     |   |     |    |
|-----|---|-----|----|
| 7.  | Analyze the importance of family participation in self help group.                                | CO2 | K4 |
| 8.  | Discuss the role of family in acceptance of listening devices and its regular use.                | CO3 | K2 |
| 9.  | Point out the role of family involvement in the education programme of hearing impaired children. | CO4 | K3 |
| 10. | What are the needs for guidance and counseling for persons with hearing impairment?               | CO5 | K2 |

**PART – C**

**1 x 12 = 12**

**Answer any one question**

**(1 out of 2 Questions)**

**Answer should not exceed 800 words**

- |     |   |     |    |
|-----|---|-----|----|
| 11. | Discuss in details about various concessions, facilities, scholarship and other benefits for the children with hearing impairment and other disabilities. | CO2 | K2 |
| 12. | How will you assess the vocational needs of persons with hearing impairment? How will you give guidance and counselling related to that?                  | CO5 | K3 |