

Continuous Internal Assessment Test II - June 2021  
SEMESTER II

Class : I B.Ed. Spl.Ed.(HI)

Time: 2 Hrs.  
Max. Marks: 30

**18BDSSH2 Specialization: Curriculum Designing, Adaptation and Evaluation for Children  
with Hearing Impairment**

**Course Outcomes:**

On successful completion of this course the learner will be able to :

- CO1: explain the curricular needs of children with hearing impairment in scholastic and non-scholastic areas  
CO2: judge the reading skill of children with hearing impairment  
CO3: know the challenges in developing writing skills in children with hearing impairment  
CO4: use different approaches and strategies to develop reading and writing skills  
CO5: devise curricular adaptation to meet the needs of individuals with hearing impairment and utilize appropriate methods and tools for curricular evaluation

**PART – A**

**6 x 1 = 6**

**Answer all questions  
(Multiple choice questions)**

1. At the \_\_\_\_\_ writing stage, the child will have the ability to replace phonemes to make new words. CO4 K1
  - a. Pre-Emergent
  - b. Emergent
  - c. Early
  - d. Developing
  
2. In the Editing stage of a writing process, the students CO4 K2
  - a. plan and decide what they are going to write.
  - b. write tentative ideas which are related to the topic.
  - c. re-read their draft to see where it works or not
  - d. make a change of their work
  
3. Which of the following is an adaptation done in the evaluation for CWHI? CO5 K2
  - a. Allowing the students to respond in a mode they are comfortable with rather than writing.
  - b. Using different visual aids and provide hands-on activities in delivering instructions.
  - c. Adapting the extent of participation in classroom activities.
  - d. Increasing the amount of personal assistance.
  
4. Which one of the following is NOT in the process of curricular adaptation? CO5 K2
  - a. Develop goals for teaching strategies and making adaptations
  - b. Identify the features of the materials that need to be adapted
  - c. If the desired outcomes are not achieved, adjust the adaptation
  - d. Continue the adaptation even after the necessary skills are learned.
  
5. In which of the following evaluation, students are asked to write comments on any two specific aspects of your class every week and leave the comment on the table as they the room? CO5 K1
  - a. Semi-formal, semi-structured student feedback
  - b. Informal, unstructured feedback
  - c. Teaching Evaluation for Development Service
  - d. 3 Minute Evaluation

