

Gamballu



Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – March 2026

II SEMESTER

Class : I M.Ed.

Major: Education

Time: 2 Hours

Maximum Marks: 60

25MEDC09 Curriculum Development and Transaction

Course outcomes

At the end of the course, students will:

- CO1** Understand the concept of curriculum and identify the components of curriculum.
- CO2** Interpret the principles and bases of curriculum development.
- CO3** Compare and interpret the models of curriculum development approach.
- CO4** Equip the necessary skills for curriculum planning.
- CO5** Design a checklist/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness.

PART – A

Choose the correct answer

6 x 1 = 6

1. A key step common to most curriculum models is CO3 K2
 - a. Student grading only
 - b. Selection of objectives, content, and evaluation methods
 - c. Infrastructure planning
 - d. Staff recruitment only
2. The Vocational/Training model is designed to CO3 K2
 - a. Develop intellectual abilities only
 - b. Reduce teacher workload
 - c. Prepare learners for employment and skill development
 - d. Focus on research work only
3. Curriculum transaction refers to CO4 K2
 - a. Evaluation of student performance
 - b. Staff recruitment
 - c. Designing curriculum
 - d. Implementation of curriculum in classroom and other settings
4. ICT in curriculum transaction is used for: CO4 K2
 - a. Enhancing teaching, learning, and resource access
 - b. Promoting student entertainment
 - c. Preparing teacher's salary
 - d. Maintaining administrative reports
5. Portfolio in curriculum evaluation is used for CO5 K2
 - a. Budget allocation
 - b. Teacher evaluation
 - c. Documenting student learning work and progress
 - d. Scheduling Exams
6. Centralized curriculum is characterized by: CO5 K2
 - a. Uniform curriculum for all schools
 - b. Curriculum flexibility at school level
 - c. Teacher autonomy only
 - d. Student choice only

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. List four components common to most curriculum development models. CO3 K2
(or)
7. b. Highlight the significant features of Alexander's model. CO3 K2
8. a. List four minimum requirements for effective curriculum transaction. CO4 K2
(or)
8. b. Mention three types of curricular materials for transaction. CO4 K2
9. a. What are the four techniques used in curriculum evaluation. CO5 K2
(or)
9. b. Define centralized vs decentralized curriculum. CO5 K2

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PART – C
Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words

10. a. Explain the steps of Hunkin's Decision Making Model in curriculum development. CO3 K3
- (or)
10. b. "Vocational /Training Model of curriculum development is an approach that focuses on preparing learners for particular occupation"- Justify. CO3 K4
11. a. Explain the role of ICT in curriculum transaction. CO4 K3
- (or)
11. b. Discuss the importance of observation schedules in curriculum transaction practicum. CO4 K3
12. a. Describe how reflective journals, observation, and peer evaluation contribute to curriculum evaluation. CO5 K4
- (or)
12. b. Enumerate the challenges in centralized curriculum and decentralized curriculum. CO5 K3

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