Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++'Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II– October 2025
III Semester

Class : II M.Ed **Max. Marks: 60**
Time: 2 Hrs

23MEDC11 - Curriculum Development and Transaction

Course outcomes
CO1 understand the concept of curriculum and identify the components of curriculum
CO2 interpret the principles and bases of curriculum development
CO3 compare and interpret the models of curriculum development approach
CO4 equip the necessary skills for curriculum planning
CO5 design a check list/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness

PART – A
Choose the correct answer **6 x 1 = 6**

1. Curriculum development is----------. CO3K2
   a. Curriculum construction b. Curriculum transaction
   c. Curriculum construction and transaction d. Curriculum evaluation
2. Major concern of curriculum is----------. CO3K3
   a. Preparation of students for service b. Change in student behaviour
   b. Personal satisfaction d. Students progress
3. Curriculum transaction incorporates-----for providing learning experiences. CO4K2
   a. Effective planning
   b. Effective planning and organization
   c. Effective planning, organization and implementation
   d. Effective planning ,implementation and evaluation
4. The process of curriculum transaction improves CO4K3
   a. Overall learning experiences b. Teaching behaviour
   c. Curriculum adaptation d. Curriculum construction
5. The method used to evaluate the curriculum is ----------evaluation CO5K2
   a. Summative and diagnostic b. Diagnostic and formative
   c. Summative and formative d. Summative, diagnostic and formative
6. Effectiveness of curriculum is determined by----------. CO5K2
   a. Evaluation b. objective c. method d. design

PART – B
Answer ALL questions **3 x 6= 18**
Each answer should not exceed 200 words

7. a. State the purpose of Vocational training model. CO3K2
   (or)
7. b. Mention the need of models of curriculum development. CO3K2
8. a. Comment on curriculum transaction. CO4K2
   (or)
8. b. Enumerate the requirements for curriculum transaction. CO4K3
9. a. Mention the objectives of curriculum evaluation. CO5K2
   (or)
9. b. Enlist the challenges of curriculum evaluation. CO5K2

PART – C
Answer ALL questions **3 x 12 = 36**
Answer should not exceed 800 words

10. a. Prepare and highlight on any two models of curriculum development . CO3K3
    (or)
10. b. Discuss in detail the process of vocational /training of curriculum development. CO3K2
11. a. Give an overview of requirements for curriculum transaction. CO4K3
    (or)
11. b. Outline the role of ICT for curriculum transaction. CO4K3
12. a. Explain in detail the applications of tools and techniques in curriculum evaluation. CO5K2
    (or)
12. b. Summarize in detail the issues in curriculum development CO5K3

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