

Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.

Continuous Internal Assessment Test I - July 2019
SEMESTER III

Class : II B.Ed
Major: Economics

Time: 2 Hrs.
Max. Marks: 60

18BEDE13- Curriculum and Resources in Economics Education

Course Outcomes:

1. be familiar with the principles of curriculum construction
2. organize the Economics content for smoother content delivery
3. apply various strategies of evaluation to improve classroom teaching

Part – A

Choose the Correct Answer

1. The current approach to curriculum development is
a. proceeding from the near
b. logical and psychological
c. philosophical
d. sociological
5 x 1 = 5
CO1 K2
2. Curriculum comprises of
a. Syllabus alone
b. Scholastic activities
c. Non Scholastic activities
d. Scholastic and Non Scholastic activities
CO1 K2
3. The content for teaching Economics at the Higher Secondary stage can include CO1 K3
a. Theories and principles of Economics
b. Some informal knowledge of certain principles of Economics
c. Some techniques of teaching economics
d. Some stories related to Economics
CO5 K3
4. Multiple choice test is framed to test
a. knowledge
b. Critical thinking
c.skill
d. understanding
CO5 K3
5. This type of question encourages rote memory
a. Essay type question
b. Very short answer question
c. Multiple choice question
d. True or False question
5 x 2 = 10

Part – B

Answer the following in one or two sentences

6. Mention any two good features of present day Economics Curriculum
CO1 K2
CO1 K2
7. What is Concentric approach ?
CO2 K2
8. Mention any two principles for the selection of Audio – Visual Aids in teaching of Economics
CO5 K3
CO5 K4
9. Why is a Blue Print essential in educational evaluation?
CO5 K4
10. Write two multiple choice questions from any one concept from Economics
3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Is there any need for curriculum construction ? Give four reasons.
CO1 K3
(or)
11. b. Do you agree that Spiral Plan is more advantageous than Concentric Plan?. Justify your answer
CO1 K3
CO2 K2
12. a. What are the Visual Aids that enables effective teaching of Economics
(or)
CO2 K4
CO5 K4
12. b. Draw a flow chart showing the classification of Audio Visual aids that can be used in Economics teaching
CO2 K4
CO5 K4
13. a. What are the merits and demerits of Essay type question?
(or)
CO5 K4
13. b. Write short notes on Diagnostic test
2 x 15 = 30

Part – D

Answer the following

Answer should not exceed 700 words or four pages

14. a. Explain the principles of curriculum construction
CO1 K2
(or)
14. b. Critically analyze the present day Economics curriculum at higher secondary level?
CO1 K3
15. a. Evaluate the characteristics of a good test in History
(or)
15. b. How would you construct a test in History?