



Maximum

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I B.Ed Spl Ed

Max. Marks: 60
Time: 2 Hrs

23BDSC01 Human Growth and Development

Course Outcomes

- CO1** track the development of the children and find the discrepancy in the milestones, apply the theories to foster the growth and development
- CO2** ensure all round development of the children by providing stimulating environment by knowing the various factors influencing the growth and development of the children and sway them towards betterment of the children families.
- CO3** train the children on lifelong learning and independent living skills
- CO4** apply the theories of human development to suit the individual needs of the children
- CO5** transition of childhood to adulthood and support

PART – A

Choose the correct answer

6 x 1 = 6

1. Hereditary is considered as a social structure
a. Primary b. Secondary c. None d. Tertiary CO1K1
2. Growth and development of children consists of
a. Quantitative changes b. Qualitative changes
c. Both quantitative and qualitative changes d. Influences of hereditary changes CO1K1
3. Learning autonomy is the psychological development exhibited during
a. Infancy b. Pre school years c. Early childhood d. adolescence CO2K1
4. The period of the most rapid development of motor behaviours is observed between
a. 0-1 years b. 2-6 years c. 4-8 years d. 3-7 years CO2K1
5. In Burners's theory, representation of actions is referred as _____ stage
a. Enactive b. Ionic c. Sensory motor d. symbolic CO3K1
6. Social learning theory was propounded by
a. Freud b. Bruner c. Vygotsky d. Bandura CO3K1

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain the differences between growth and development.
(OR) CO1K1
7. b. Explain the contribution of nature and nurture towards human growth and development with supportive studies. CO1K2
8. a. Explain in detail about Piaget cognitive theory.
(OR) CO2K2
8. b. Describe Erikson psychological theory. CO2K1
9. a. Explain the conception and stages of per natal development.
(OR) CO3K3
9. b. Explain in detail the procedures for screening the new born. CO3K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explain the concept and principles of growth and development.
(OR) CO1K2
10. b. Explain various domains of human growth and development. CO1K2
11. a. Describe the holistic theory of development.
(OR) CO2K1
11. b. Explain the Freud's psychoanalytic theory on development. CO2K3
12. a. Discuss the factors affecting growth and development in detail.
(OR) CO3K3
12. b. Discuss the role of teacher in promoting classroom as a cohesive group. CO3K4

Staff in-charge: Dr.V.Mrunalini

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