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Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test II –October 2024
SEMESTER - I

Class : I M.Ed.

Max. Marks: 60
Time: 2 Hrs

23MEDC04: Higher Education-A Global Perspective

Course Outcomes

- CO1** Explore global scenario of post-secondary education
CO2 develop deep insight into governance, leadership, policy making, management and a critical approach to the global environment
CO3 Sustain a research base on higher education focusing on higher education futures and alternative perspectives
CO4 engage academically with stakeholders of higher education including local and global communities regard ing practices towards societal transformation
CO5 Analyze the role of higher education for sustainable development

PART – A

Choose the correct answer

6 x 1 = 6

1. The primary goal of economic growth is **CO3K2**
a. Increase in population b. Increase in exports
c. Improvement in living standards d. Reduction of taxes
2. What does the term "human capital" refer to? **CO3K2**
a. Financial resources
b. The population's skills and knowledge
c. Natural resources
d. Industrial machinery
3. The institutes of higher education contribute to achieving the MDGs by **CO4K2**
a. focusing solely on research
b. emphasizing only international collaborations
c. limiting access to education
d. engaging in community service and outreach programs
4. The main objective of the University Grants Commission (UGC) is **CO4K1**
a. To promote and coordinate university education
b. To conduct examinations for all Indian universities
c. To create private universities
d. To regulate secondary education
5. The most effective ways to implement sustainable solutions at the local level is **CO5K2**
a. Top-down approaches without community input
b. Sole reliance on government policies
c. Engaging local communities in the planning and execution of projects
d. Ignoring local knowledge and resources
6. The youth can be empowered to contribute to sustainable development **CO5K2**
a. by excluding them from decision-making processes
b. by providing them with leadership training and opportunities for participation
c. by restricting their access to information on sustainability
d. by focusing only on academic achievement

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Examine the impact of education on economic growth in developing countries **CO3K2**
(OR)
7. b. Examine the relationship between social development and economic growth **CO3K2**
8. a. Analyze the role of funding agencies at the central level in promoting higher **CO4K4**
education in India
(OR)
8. b. Analyze the role of funding agencies at the state level in promoting higher **CO4K4**
education in India
9. a. Point out the importance of Mainstreaming Education for Sustainable **CO5K4**
Development (ESD) Policies
(OR)
9. b. Point out the importance of implementing sustainable solutions at the **CO5K4**
community levels

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

- 10 a. Critically assess how an individual economic growth contributes to overall **CO3K5**
social and national development
(OR)
- 10 b. Critically assess the role of higher education in driving national economic **CO3K5**
development

- 11 a. Discuss the structure and role of governing bodies in the administration of higher education in India CO4K2
- (OR)
- 11 b. Discuss the contribution of institutes of higher education in achieving the Millennium Development Goals CO4K2
- 12 a. Plan various strategies to build the capacity of educators and trainees CO5K6
- (OR)
- 12 b. Evaluate the impact of youth empowerment on advancing sustainable development CO5K5

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