



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021

I Semester

Class : I M.Ed

Time: 2 Hrs.

Max. Marks: 60

21MEDC04 Higher Education – A Global Perspective

Course Outcomes:

- CO1: explore global scenario of post- secondary education
CO2: develop deep insight into governance, leadership, policy making, management and a critical approach
CO3: sustain a research base on higher education focusing on higher education futures and alternative perspectives
CO4: engage academically with stakeholders of higher education including local and global communities regarding practices towards societal transformation
CO5: analyze the role of higher education for sustainable development

Part – A

6 x 1 = 6

Answer all questions (Multiple choice questions)

- In the concept knowledge economy, technology is considered as a _____. CO1 K1
a. tool b. product c. process d. goal
- Eligibility criteria for Teacher Education are decided by-----'. CO1 K1
a. UGC b. NCTE c. NEP2020 d. NCTE
- Higher education systems can be globally compared based on-----context. CO2 K1
a. political b. economical c. social d. cultural
- What will make the countries rich? CO2 K1
a. man power b. natural resources c. good army d. innovations
- NEP2020 encourages_____in education. CO3 K1
a. public activity b. private activity c. multiple entries d. social activity
- Equity promotes -----, CO3 K1
a. degradation b. equal opportunity c. transformation d. comparison

Part – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

- | | | | |
|-------|--|-----|----|
| 7. a. | Compare Indian higher educational system in the cultural context with USA. | CO1 | K4 |
| | (or) | | |
| 7. b. | Analyze the diverse nature of Indian higher education system. | CO1 | K2 |
| 8. a. | Enumerate the characteristics of rise of knowledge economy. | CO2 | K4 |
| | (or) | | |
| 8. b. | Evaluate the risks of globalization of higher education system. | CO2 | K4 |
| 9. a. | Appreciate the driving forces of higher education for the transformation of society. | CO3 | K4 |
| | (or) | | |
| 9. b. | Critically analyze the role of technology in higher education. | CO3 | K4 |

Part – C

3 x 12 =36

Answer the following questions

Answer should not exceed 800 words or four pages

- | | | | |
|--------|--|-----|----|
| 10. a. | Evaluate the Indian higher educational system in the social context. | CO1 | K4 |
| | (or) | | |
| 10. b. | Compare the eligibility criteria of Teacher training of India with China. | CO1 | K4 |
| 11. a. | Enumerate the merits and demerits of Globalization in Indian higher education. | CO2 | K5 |
| | (or) | | |
| 11. b. | Analyze the impact of ICT in Indian higher education. | CO2 | K5 |
| 12. a. | Examine the role of equity in Indian higher education | CO2 | K5 |
| | (or) | | |
| 12. b. | Examine the role of quality in Indian higher education | CO3 | K4 |

Staff Incharge: Dr.N.Vasuki