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## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### B. Ed. Special Education (VI/II) Degree Examination - July 2022 II Semester

Class : I B.Ed. Special Education (VI / II)

Time : 3 Hours

Max. Marks : 100

#### 21BDSC06 Contemporary India and Education

##### Course Outcomes:

- CO1: Specify the legal provisions in the policies at the National and International level and use it to individual with disabilities  
CO2: Intergrate the best features of various philosophies and apply them in the field of special education  
CO3: Analyse and evaluate the diverse needs of learners from the sociological perspective and apply innovative educational practices  
CO4: Account the philosophies of education in the historical and the contemporary perspective.  
CO5: Familiarize themselves with educational provisions and amendments in the Indian Constitution

#### Part A

10 x 1 = 10

#### Choose the Correct Answer

1. What is the origin of the word Education? CO1 K1  
a. Word 'Educate' b. Edu and 'Catum'  
c. 'E' and 'Catum' d. Educare
2. The first person to conduct experiments in classical conditioning was CO1 K1  
a. Skinner b. Pavlov c. Bandura d. Piaget
3. The \_\_\_\_\_ Century saw the emergence of the concept of pragmatism. CO1 K1  
a. 17<sup>th</sup> b. 18<sup>th</sup> c. 19<sup>th</sup> d. 20<sup>th</sup>
4. Which one of the following education systems supports scientific progress? CO2 K1  
a. Realistic education b. Idealistic education  
c. Naturalistic education d. Environmental education
5. The Educational philosophy which supports the concept "Values are absolute and unchanging": CO2 K1  
a. Naturalism b. Idealism c. Realism d. Pragmatism
6. UDL is designed to meet the needs of CO3 K1  
a. students who are at risk b. English language learners  
c. highly gifted students d. all students
7. Kothari Commission was set up in the year CO4 K1  
a. 1964 b. 1962 c. 1968 d. 1960
8. According to the Right to Education Act, 2009, children with special needs should study CO4 K1  
a. in vocational training centres which would prepare them for life skills  
b. at home with their parents and caregivers providing necessary support  
c. in special schools created exclusively for them  
d. in inclusive education setup with provisions to cater to their individuals needs
9. The concept of 'Inclusive Education' as advocated in the Right to Education Act, 2009 is based on CO5 K1  
a. the behaviouristic principles  
b. a sympathetic attitude towards disabled  
c. a rights-based humanistic perspective  
d. mainstreaming of the disabled by offering them primarily vocational education

10. Classrooms after implementation of RTE Act, 2009 are CO4 K1
- unaffected, as RTE does not affect the average age of a class in a school
  - gender-wise more homogeneous
  - age-wise more homogenous
  - age-wise more heterogeneous

**Part B**

5 x 6 = 30

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Write down the concept and scope of Education. CO1 K1  
(or)
- 11.b. Explain the agencies of Education. CO1 K3
- 12.a. Write the concepts of diversity and explain the importance of diversity. CO2 K1  
(or)
- 12.b. Explain the types of diversity. CO2 K1
- 13.a. Write the difference between quality and equality. Explain the issues of quality and equality. CO3 K1  
(or)
- 13.b. Write a short on equal educational opportunity for students with disabilities. CO4 K1
- 14.a. State the NPE and POA Act. CO4 K3  
(or)
- 14.b. Describe the educational policy of Kothari Commissions. CO5 K1
- 15.a. Discuss about the issues of language in education. CO5 K2  
(or)
- 15.b. Explain Community based education. CO5 K4

**Part C**

5 x 12 = 60

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Philosophies of Education - Explain. CO1 K3  
(or)
- 16.b. State the historical perspective of Indian education. CO1 K3
- 17.a. Explain the role of diversity in learning and write the importance of diversity in learning. CO2 K3  
(or)
- 17.b. How do you address learning needs of diverse learner? CO2 K3
- 18.a. Describe the Universalisation of school education and list out the issues of universal access. CO3 K4  
(or)
- 18.b. Discuss about the inequality in schooling - Explain with examples. CO3 K4
- 19.a. Explain the needs and scope of PWD Act. CO4 K2  
(or)
- 19.b. Explain the programme and scheme of IEDC. CO4 K2
- 20.a. Explain the challenges of education from preschool to senior secondary school. CO5 K4  
(or)
- 20.b. What do you mean by inclusive education and explain its merits and demerits. CO5 K3

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