

Continuous Internal Assessment Test III - June 2021
SEMESTER II

Class : I B.Ed.

Time: 3 Hrs.
Max. Marks: 100

18BEDG22 School Subject II - Teaching English as a Second Language

Course Outcomes:

- CO1: Understand ESL & EFL
CO2: Assess the characteristics of English Language Learners
CO3: Analyse the instructional strategies that support language development
CO4: Exercise the technologies related to English language learning
CO5: Acquaint with testing & evaluation in ESL

PART – A

10 x 1 = 10

Choose the Correct Answer

- | | | | |
|----|--|------|----|
| 1. | Which of the following is true about ESL? | CO 1 | K1 |
| | a. Learners from different countries | | |
| | b. Learners from same country | | |
| | c. Learners from different states | | |
| | d. Learners from same states | | |
| 2. | There are _____ stages in second language acquisition | CO1 | K2 |
| | a. 4 | | |
| | b. 5 | | |
| | c. 6 | | |
| | d. 7 | | |
| 3. | Remembers faces but not names – What kind of learners are they? | CO2 | K2 |
| | a. Visual | | |
| | b. Auditory | | |
| | c. Reading | | |
| | d. Kinesthetic | | |
| 4. | Which country possesses high internet penetration according to the World Bank data in 2013? | CO2 | K3 |
| | a. USA | | |
| | b. UK | | |
| | c. Norway | | |
| | d. Italy | | |
| 5. | Which of the following is a strategy to develop and reinforce reading and writing by using personal experiences and natural language | CO3 | K1 |
| | a. Performance based approach | | |
| | b. Task based approach | | |
| | c. Whole language approach | | |
| | d. Language experience approach | | |
| 6. | Psycholinguistics is the term coined by _____ | CO3 | K2 |
| | a. Paul Broca | | |
| | b. Noam Chomsky | | |
| | c. Jacob Robert | | |
| | d. Hennery Nicolas | | |
| 7. | Which of the following is a cultural and social activity? | CO4 | K1 |
| | a. Story telling | | |

- b. Letter writing
c. Dialogue building
d. Report writing
8. This drama is mainly concerned with unique needs and problems of a particular individual CO4 K3
a. Social drama
b. Psycho drama
c. Cross cultural drama
d. Tragic drama
9. VoIP stands for CO5 K2
a. Voice omitting Internet Protocol
b. Voice omitting Intermediate Protocol
c. Voice over Internet Protocol
d. Voice over Intermediate Protocol
10. Herbatian Model is associated with CO5 K2
a. Year plan writing
b. Unit plan writing
c. Lesson plan writing
d. Objective writing

PART – B

5 x 6= 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11 a. Differentiate ESL from EFL CO1 K4
(or)
- 11 b. Explain the stages of second language acquisition CO1 K3
- 12 a. How will you implement Knowles's theory of Andragogy in your teaching? CO2 K2
(or)
- 12 b. Explain the role of cultural differences in language learning CO2 K3
- 13 a. Highlight the merits of Task Based Approach CO3 K5
(or)
- 13 b. Total Physical Response is one of the best methods in teaching English language - Comment CO3 K5
- 14 a. Differentiate skit from drama CO4 K4
(or)
- 14 b. How will you train your students to compose poem? CO4 K3
- 15 a. Write specific and general objectives for teaching the supplementary lesson "When Instinct Works" CO5 K5
(or)
- 15 b. Suggest some strategies to enhance language skills through tutorials CO5 K5

PART – C

5 x 12 = 60

Answer ALL question

Each answer should not exceed 800 words or four pages

- 16 a. Describe the essential elements that should be present in the syllabus for CO1 K4

teaching English as second language

(or)

- | | | | |
|-------|---|-----|----|
| 16 b. | Discuss the merits of teaching composition in language classroom | CO1 | K4 |
| 17 a. | As a language teacher how will you deal with different types of learners?
Explain with examples. | CO2 | K5 |
| | (or) | | |
| 17 b. | Studying the characteristics of the learners are significant for a language teacher - Justify | CO2 | K6 |
| 18 a. | Explain the merits and demerits of the Whole Language Approach | CO3 | K3 |
| | (or) | | |
| 18 b. | Write a detailed note on any 2 theories of language learning | CO3 | K5 |
| 19 a. | Highlight the significance of story-telling and role play in teaching English as a second language | CO4 | K5 |
| | (or) | | |
| 19 b. | Suggest 3 strategies to enhance creative writing among secondary school students | CO4 | K6 |
| 20 a. | Explain testing considerations with suitable illustrations | CO5 | K3 |
| | (or) | | |
| 20 b. | Write a lesson plan for any one grammar topic for teaching high school students | CO5 | K6 |