Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++'Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I– August 2025
III Semester

Class : II M.Ed **Max. Marks: 60**
Time: 2 Hrs

23MEDC11- Curriculum Development and Transaction

Course outcomes

CO1 understand the concept of curriculum and identify the components of curriculum
CO2 interpret the principles and bases of curriculum development
CO3 compare and interpret the models of curriculum development approach
CO4 equip the necessary skills for curriculum planning
CO5 design a check list/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness

PART – A
Choose the correct answer **6 x 1 = 6**

1. Curriculum provides guidance for----------. CO1K2
   a. students b. schools c. parents d. teachers
2. Curriculum reflects the culture of----------. CO1K2
   a. school b. home c. area d. society
3. The curriculum that is designed around solving real-world problems is----- CO2K2
   a. Subject-centered approach b. Problem –centered approach
   c. An activity-centered approach d. A traditional approach
4. Curriculum is----------. CO2K3
   a. Curricular and extra curricular activities
   b. Course, objectives, methods, evaluation
   c. Content,objectives,course,programme,experience,activities,relationships,skills
   d. School subjects, experiences, activities, interpersonal relationships
5. The approach to curriculum objectives that provides scope to meet self-actualization needs CO3K2
   a. Behavioural-Rational approach b. Intellectual-Academic approach
   c. Systems-Managerial approach d. Humanistic-Aesthetic approach
6. The grass-roots approach to curriculum development was formulated by------. CO3K2
   a. Tyler b. Hilda Taba c. Saylor d. Alexander

PART – B
Answer ALL questions **3 x 6= 18**
Each answer should not exceed 200 words

7. a. Write the concept of curriculum. CO1K2
   (or)
7. b. Mention the objectives of curriculum development. CO1K2
8. a. List the characteristics of core curriculum. CO2K2
   (or)
8. b. Highlight on the significance of current Tamil Nadu School curriculum. CO2K3
9. a. State the purpose of needs assessment in curriculum development. CO3K2
   (or)
9. b. What are the tasks of curriculum development. CO3K2

PART – C
Answer ALL questions **3 x 12 = 36**
Answer should not exceed 800 words

10. a. Discuss in detail the process of curriculum development. CO1K3
    (or)
10. b. Outline the determinants of curriculum development. CO1K3
11. a. Differentiate teacher centered and learner centered approaches to curriculum development. CO2K3
    (or)
11. b. Enumerate the merits and demerits of subject-centered approach in curriculum development. CO2K2
12. a. Justify the significance of teachers as key decision –makers in curriculum development. CO3K3
    (or)
12. b. Summarize in detail the Hilda Taba's model of curriculum development. CO3K3

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