

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – November 2018
I Semester

Class : I B.Ed. Spl. Edn.

Time: 3 Hrs
Max. Marks: 100

18BDSC03 Introduction to Neuro Developmental Disabilities

Part – A

10 X 1 = 10

Choose the Correct Answer

1. Intellectual Disability refers to difficulty in understanding social, conceptual skills and
a. behavior
b. problem behavior
c. adaptive behavior
d. bad behavior
2. Madras Developmental Programming System is a tool to assess
a. Intellectual disability
b. Locomotor disability
c. Disabled children
d. Mentally ill
3. Identifying emotions and accepting praise/criticism are _____ skills.
a. physical
b. fine motor
c. social
d. gross motor
4. Samuel Kirk coined the term
a. Intellectual disability
b. Learning disability
c. ASD
d. both a and c
5. This is a complex developmental disability that typically appears during the first 3 years of life.
a. ID
b. LD
c. Both a and b
d. Autism
6. Children with _____ generally do not make eye contact and like to be in their own world.
a. ID
b. LD
c. ASD
d. All of the above
7. In autistic spectrum disorder when an individual exhibits immediate imitation of words or sounds they have just heard, this is known as
a. Echoastic disorder
b. Phonological inhibition
c. Echolalia
d. Grapheme
8. Individuals with intellectual disabilities who require more specific needs may need to pursue employment within
a. Sheltered accommodation
b. Sheltered workshops
c. Special workshops
d. Special accommodation
9. Which of the following is a form of child abuse that is known to cause intellectual disability?
a. Shaken baby syndrome
b. Abused child syndrome
c. Battered baby syndrome
d. Damaged infant syndrome
10. An example of a Developmental Disorder is
a. ADHD
b. Dyslexia
c. Mental Retardation
d. Autistic spectrum disorders

Part – B

Answer the following questions
Answer should not exceed 400 words or two pages

11. a. List out the characteristics of Learning disability.
(or)
11. b. Report the services for persons with learning disability in Indian scenario.
12. a. Discuss the strategies to improve reading skills of learning disabled.
(or)
12. b. Give an account on curriculum adaptation.
13. a. Describe the characteristics of Intellectual disability.
(or)
13. b. Appraise the available educational services for Intellectual disability in India.
14. a. Analyse your view on Assistive devices for Intellectual disability.
(or)
14. b. Illustrate the strategies used in developing functional academics.
15. a. Define Autism and list the characteristics of ADHD.
(or)
15. b. Reveal the most appropriate teaching method for ADD.

Part – C

5 X 12 = 60

Answer the following questions
Answer should not exceed 800 words or four pages

16. a. What is Learning disability ? Describe the types.
(or)
16. b. Compare the contribution of Kephart and Fernald towards learning disability.
17. a. Compare and contrast Transition Education and Lifelong Education.
(or)
17. b. Describe curricular adaptation and the process of curricular adaptation.
18. a. Describe intellectual disability with associated conditions.
(or)
18. b. Categorize the types of Intellectual disability.
19. a. Make an Individualized Education Plan for Intellectually disabled child who has identified at the age of 3 years.
(or)
19. b. Compare Life skills with social skills.
20. a. How will you categorize the instructional approaches for persons with Autism.
(or)
20. b. Appraise the tools available for the assessment of persons with Autism.