Maniniya

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I – September 2024
SEMESTER-III

Class : II B.Ed | Max. Marks: **60**
Time: **2 Hrs**

23BEDL2A- Discipline Specific Elective (DSE)II- Pre primary Education

Course Outcomes

CO1 Understand the history and concept of pre primary education in Indian and Western context
CO2 Describe the needs,growth&development of children below six years in terms of physical,motor,language,emotional and cognitive development
CO3 Plan and carry out activities for the growth and holistic development of children
CO4 Acquire the skills required for an effective organization and administration of preschools
CO5 Communicate effectively in various ways in the context of preschool settings..

PART – A
Choose the correct answer **6 x 1 = 6**

1. The name given by Montessori to a school for young children is CO1K2
   a. Children's House b. Children's garden
   c. Anganwadi d. Nursery
2. The concept of Pre basic education was first given by CO1K2
   a. Tagore b. Rousseau c. Froebel d. Gandhiji
3. Which one of the following is an example of a fine motor skill? CO2K4
   a. Jumping b. Running c. Drawing d. Throwing
4. A wonderful language development activity CO2K4
   a. Story telling b. Toy play c. Games d. Science experience
5. Which of the following is a primary goal of preschool program planning? CO3K4
   a. To create a rigid curriculum
   b. To promote child-centered learning
   c. To maximize testing opportunities
   d. To focus on teacher-led activities
6. In a theme-based curriculum, the theme "Seasons" can be explored through: CO3K2
   a. A combination of arts, music, and outdoor activities
   b. Only science experiments
   c. Strict textbook lessons
   d. Solely indoor play

PART – B
Answer ALL questions **3 x 6= 18**
Each answer should not exceed 200 words

7. a. Explain the salient features of Gandhiji's pre basic education. CO1K4
(OR)
7. b. Write the meaning and objectives of Pre primary education. CO1K2
8. a. Trace out the developmental task of preschoolers. CO2K2
(OR)
8. b. Enumerate the factors influencing language development. CO2K2
9. a. Long term planning vs Short term planning – discuss. CO3K4
(OR)
9. b. Prepare a day's theme based programme for a U.K.G class. CO3K6

PART – C
Answer ALL questions **3 x 12 = 36**
Answer should not exceed 800 words

10. a. Evaluate the functioning of any four types of preschools in India. CO1K4
(OR)
10. b. Critically examine the main features of Froebel's Kindergarten system of education. CO1K4
11. a. Give an outline of Physical and Motor development of preschool children. CO2K2
(OR)
11. b. How Do Preschool Environments Influence Social Development in Young Children? CO2K4
12. a. Brief about the various needs of preschool children. CO2K2
(OR)
12. b. Discuss the principles to be considered while planning preschool programme. CO3K2

Staff in-charge: A.Suryalatha
No. of Copies: = 15