

18BEDC02 Introduction to Educational Psychology

Course Outcomes:

- CO1: apply the knowledge of educational psychology in fostering the growth and development
CO2: identify important cognitive stages of development, the typical age range of each stage and the ways the teachers can use that knowledge in curriculum transaction
CO3: guide the adolescents to her level in setting appropriate aspiration
CO4: understand the nature of personality and foster integrated personality among students
CO5: help children to overcome conflicts and frustration and apply the strategies to foster mental health and hygiene

PART – A

5 x 1 = 5

Choose the correct answer

1. Who said, "Frustration means emotional tension resulting from the block of a desire or need"?
a. Super b. Good c. Best d. Strong
2. According to psycho-analytic theory, personality is the collaboration of
a. id b. ego c. super ego d. a strong ego
3. The basic foundation of physical, mental and personality development are laid in the period of
a. adulthood b. adolescence c. childhood d. infancy
4. Personality is greatly influenced by
a. social interaction b. speech
c. language d. gesture
5. Who classified personality into four types viz introverts, extrovert, neurotic and psychotic?
a. Cattell b. Eysenck c. Freud d. Kretchner

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. Mention the types of Conflicts. CO5 K2
7. Define learning. CO5 K1
8. What is the need for Child psychology? CO3 K3
9. What is integrated personality? CO4 K2
10. What is personality? CO4 K1

PART – C

3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. Write briefly the psycho analytic theory CO3 K3
(or)
11. b. Discuss the important problems of adolescence and how parents and teachers could help the adolescents in overcoming the problems CO3 K5
12. a. Enumerate the characteristics of personality CO4 K4
(or)
12. b. List out the factors influencing personality development CO4 K4
13. a. Explain any one projective method of personality. CO4 K2
(or)
13. b. Explain the term maturation and bring out the relationship between maturation and learning by citing experimental evidences CO5 K5

PART – D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Adolescence is a period of stress and storm. Discuss this statement in relation to their characteristics and the problems they face CO3 K6
14. b. As a student teacher express your views what you have learnt from piagetian theory- Discuss CO3 K6

