

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – April 2019

II Semester

Class : I B.Ed.

Time: 3 Hrs

Max. Marks: 100

18BEDC05 Learning for Human Development

Part – A

10 X 1 = 10

Choose the correct answer

- Operant conditioning is propounded by
 - Pavlov
 - Skinner
 - Thorndike
 - Gestalt
- There are mainly _____ types of transfer of learning.
 - 5
 - 2
 - 4
 - 3
- Which of the following is one of Gardner's types of intelligence?
 - executive skills
 - ethics
 - music
 - creativity
- The person responsible for the development and design of the first individual test of intelligence is
 - Freud
 - Terman
 - Binet
 - Wechsler
- The level of motivation is
 - High when the task is difficult
 - High when the task is of routine nature
 - Low when the task is difficult
 - Low when the task is interesting
- Punishment is most effective in eliminating undesired behavior when the
 - punishment is delivered by someone with authority
 - behavior is complex
 - punishment is both physical and mental
 - punishment is delivered soon after the behavior
- Kuder record is for assessing
 - attitude
 - apptitude
 - intelligence
 - interest
- Of the following _____ is used for assessing attitude.
 - Thurstone Scale
 - Army alpha test
 - DAT
 - Stenguis't's test
- One type of counseling is
 - directive
 - psycho therapy
 - educational
 - vocational
- Types of guidance is
 - 2
 - 4
 - 3
 - 5

Part – B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

11. a. Write a note on 'causes of forgetting'.
(or)
11. b. How can a teacher maximize transfer of learning ?
(or)
12. a Distinguish convergent and divergent thinking.
(or)
12. b. Mention the characteristics of an intelligent person.
13. a. Briefly explain the different kinds of motives.
(or)
13. b. Explain the concept 'level of aspiration'.
14. a. How interests get developed in individuals and how these could be put into the classroom teaching.
(or)
14. b. Mention the characteristics of attitude.
15. a. What are the functions carried out in educational and vocational guidance.
(or)
15. b. Mention the qualities of a good counselor.

Part – C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Explain the different theories of transfer of learning.
(or)
16. b. Discuss Thorndike's theory of trial and error learning and bring out its significance of learning.
17. a. Describe the two factor and multiple theories of intelligence.
(or)
17. b. How will you identify a creative person ? Explain the steps involved in creativity.
18. a. State the role of rewards and punishments in motivation and enumerate its advantages and limitations.
(or)
18. b. Discuss the factors inducing achievement motivation.
19. a. Discuss the factors influencing the development of attitudes.
(or)
19. b. State the meaning and nature of aptitude and explain the differential aptitude test.
20. a. Explain the role of teachers in the guidance programme in schools.
(or)
20. b. State the characteristics of counseling and mention the steps involved in the counseling process.
