



Avinashilingam Institute for Home Science and Higher Education for Women
 Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
 Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC
 Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - Aug 2025

Class : I B.Ed. (Special
 Education)

SEMESTER I

Max. Marks: 60

Major: Visual Impairment &
 Hearing Impairment

Time: 2 Hrs.

25BDSC01 HUMAN GROWTH AND DEVELOPMENT

Course Outcomes:

- CO1: track the development of the children and find the discrepancy in the milestones, apply the theories to foster the growth and development
 CO2: ensure all round development of the children by providing stimulating environment by knowing the various factors influencing the growth and development of the children and sway them towards betterment of the children
 CO3: train the children on lifelong learning and independent living skills
 CO4: apply the theories of human development to suit the individual needs of the children
 CO5: transition of childhood to adulthood and support families

PART - A

6 x 1 = 6

Circle the correct answer

1. We inherit through CO1 K2
 a. Blood b. Genes c. Cell d. Plasma
2. Physical development in the preschool years CO1 K2
 a. continues at the rapid rate characteristic of babyhood
 b. is at a relatively even rate
 c. is at an uneven rate with rapid increases
 d. is primarily influenced by gender
3. A child starts to hear the sounds from ____ CO1 K2
 a. 1 year b. birth c. 7 months of conception d. conception
4. Psychosocial theory is postulated by CO2 K1
 a. Erikson b. Vygotsky c. Freud d. Steiner
5. Which infant motor event typically occurs first? C CO1 K2
 a. stands with support b. rolls over
 c. sits without support d. holds the head erect
6. Reflex checking is for CO1 K1
 a. diagnosis b. screening c. remedy d. adults

PART - B

3x 6 = 18

Answer the following

Each answer should not exceed 400 words or two pages

7. a. What are the characteristics of adolescence? CO1 K3
 (or)
7. b. Discuss Nature Vs Nurture. CO1 K4
8. a. What are the stages of human development? CO2 K3
 (or)
8. b. How can you foster growth and development? CO2 K6
9. a. Write in detail prenatal development. CO2 K3
 (or)
9. b. Discuss the relevance of Vygotsky's theory for special educators. CO2 K6

PART – C

3 x 12 = 36

Answer the following

Each answer should not exceed 800 words or four pages

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|-----|----|---|-----|----|
| 10. | a. | Explain the techniques of screening the new born. | CO1 | K3 |
| | | (or) | | |
| 10. | b. | Outline the cognitive development theory by Piaget. | CO2 | K4 |
| 11. | a. | What are the principles of development? | CO1 | K2 |
| | | (or) | | |
| 11. | b. | Differentiate Growth and Development. | CO1 | K5 |
| 12. | a. | As a student teacher what you have learnt from Freudian theory-Discuss. | CO2 | K5 |
| | | (or) | | |
| 12. | b. | Write a note on the social development of the children. | CO1 | K4 |

Staff In-charge: Dr.V.Mrunalini

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