

K. Sambal



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – March 2026

IV SEMESTER

Class : II B.Ed

Major: Education

Time: 2 Hours

Maximum Marks: 60

23BEDH14 School Subject I Professionalising Home Science Education

Course outcomes:

At the end of the course, students will:

- 1 establish relationship between pedagogic with content analysis.
- 2 conduct critical review of Home Science Textbook.
- 3 develop e-content on school topic of Home Science.
- 4 develop a positive attitude towards research.
- 5 organize co-curricular activities in Home Science.

PART – A

Choose the correct answer

6 x 1 = 6
CO3 K4

1. E-content scripting mainly refers to
a. Designing hardware
b. Writing computer programs
c. Planning and sequencing digital learning material
d. Editing videos
2. Research which aims at finding solutions to immediate practical problems is called
a. Basic research
b. Historical research
c. Action research
d. Experimental research
3. Which hypothesis states that there is no significant difference or relationship between variables?
a. Research hypothesis
b. Directional hypothesis
c. Null hypothesis
d. Alternative hypothesis
4. Which of the following best defines co-curricular activities?
a. Activities conducted only for entertainment
b. Activities conducted during holidays
c. Activities that promote all-round development of students
d. Activities meant only for teachers
5. Home Science club mainly aims to
a. Prepare students for examinations
b. Promote practical life skills
c. Train students only in cooking
d. Conduct competitions only
6. A co-curricular activity that develops entrepreneurial skills in Home Science students is
a. organizing a small-scale food business
b. writing an article on consumer education
c. observing food labels in supermarkets
d. creating a diet chart for athletes

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or Two Pages

7. a. Define e-content scripting. Explain its importance in digital teaching-learning.

(or)
7. b. Explain the characteristics of Research.
8. a. What is a hypothesis? Explain the types of hypotheses with example.

(or)
8. b. Explain the meaning and importance co-curricular activities in Home Science education.

9. a. Explain the organization of a Home Science exhibition in a school. CO5 K2
(or)
9. b. Suggest activities that you would recommend for a Home Science club. CO5 K6

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or Four Pages

10. a. Differentiate between basic research and applied research with examples. CO4 K4
(or)
10. b. Explain the steps involved in action research. CO4 K2
11. a. Design a project proposal for Action research in Home Science teaching. CO4 K6
(or)
11. b. Explain the role of co-curricular activities in developing life skills, leadership, and social values among students studying Home Science. CO5 K4
12. a. Discuss in detail the organization, activities, and educational importance of a Home Science Club. CO5 K2
(or)
12. b. Describe the planning, execution, and educational value of field trips as a co-curricular activity in Home Science. CO5 K2

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Staff in-charge: Dr.A.Suryalatha