



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - August 2024

SEMESTER - I

Class: I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDL1D-Discipline Specific Elective(DSE)I- Introduction to Special Education

Course outcomes

- CO1 Understand the concept, causes and classification of disabilities
- CO2 Interpret the policies and access the services and programmes for the children with different disabilities
- CO3 Compare and interpret the characteristics for children with disabilities
- CO4 Equip the necessary skills for identification and learning of children with disabilities
- CO5 Design a checklist/teacher made tool to create awareness in the community and media on children with disabilities
- CO6 Initiate resource mobilisation for special education

PART - A

Choose the correct answer

1. Special Education is related to ----- 6 x 1 = 6
CO1K1
 - A. Educational for talented students
 - B. Educational programs for disabled
 - C. Training Program for Teachers
 - D. Training program for retarded
2. The service of special education aims to support and empower CO1K1
 - A. Parents and care takers
 - B. Parents and Special children
 - C. NGOs and teacher
 - D. School and therapist
3. As per RPWD Act 2016 who is termed as deaf? CO4K2
 - A. 70 db. hearing loss in both ears
 - B. 80 db. hearing loss in both ears
 - C. 90 db. hearing loss in both ears
 - D. 60 db. hearing loss in both ears
4. If a child does not follow moving object, does not reach the toys and has a tendency to bring pictures or books very close to his eyes, he might be suffering from CO2K2
 - A. Visual Impairment
 - b. Hearing Impairment
 - c. Neurological Impairment
 - d. Mental Retardation
5. Mental retardation starts when IQ falls below CO4K3
 - a. 80
 - b. 70
 - c. 50
 - d. 30
6. The formula for finding IQ is (MA=Mental Age, CA=Chronological Age) CO4K3
 - a. $(MA/CA) \times 100$
 - b. $(CA/MA) \times 100$
 - c. $(MA+CA) \times 100$
 - d. $(MA-CA) \times 100$

PART - B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Define special education with the classification of disabilities. CO1K2
(OR)
7. b. Explain the need and importance of Plus curriculum CO1K2
8. a. Discuss the characteristics and communication approaches for hearing impaired. CO4K2
(OR)
8. b. Elucidate the causes and types of hearing loss CO4K3
9. Discuss the recent trends in the field of special education. CO5K3
(OR)
9. b. Elucidate the role of family members in managing a child with disability. CO5K4

PART - C

Answer ALL questions

3 x 12 =
36

The answer should not exceed 800 words

10. a. Explain PWD Act CO2K4
(OR)
10. b. Brief the services and programmes available for the disabled. CO2K3

11. a. Write short notes on the multi-sensory approach and the importance of yoga for special children. CO3K5
- (OR)
11. b. Discuss the intervention and educational programs available for visually impaired students. CO4K3
12. a. Explain the educational programmes available for children with intellectual disabilities CO3K5
- (OR)
12. b. Describe the characteristics, causes and prevention of visual impairment. CO3K4

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