



Mavinayya

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India  
**Continuous Internal Assessment Test I – August 2024**  
**SEMESTER-I**

Class : I.B.Ed

Max. Marks: 60  
Time: 2 Hrs

**23BEDL1A – Discipline Specific Elective (DSE: 1)- ELEMENTARY EDUCATION**

**Course outcomes**

- CO1** Be familiar with the characteristics of elementary education envisaged in different education reports and policies  
**CO2** Work on realisation of Universal Elementary Education  
**CO3** Apply underlying principles of curriculum development in curriculum construction  
**CO4** Know the Constitutional Provisions related to Elementary Education  
**CO5** Carry out Elementary Evaluations Successfully

**PART – A**

**Choose the correct answer**

6 x 1 = 6

1. Elementary education covers the classes from – **CO1K1**  
a. KG to 4      b. 1 to 4      c. 1 to 8      d. 1 to 12
2. Kothari Commission was formed under the Education minister **CO1K1**  
a. K. C. Pant      b. M.C. Chagala      c. Abdul Kalam      d. K.I. Shrimali
3. SSA is a programme which seeks to ensure universal elementary education **CO2K1**  
by the year –  
a. 2005      b. 2010      c. 2015      d. 2020
4. The right of children to free and Compulsory Education Act was introduced **CO2K1**  
during  
a. 2000      b. 2003      c. 2009      d. 2023
5. SSA is a partnership between – **CO3K1**  
a. Central & State Government      b. Central & Local Government      c. State Government      d. Central, State and local Government
6. \_\_\_\_\_ is the highest phase of child development and the source of that is **CO3K1**  
good.  
a. Play      b. Joyful      c. Activity based      d. Experience

**PART – B**

**Answer ALL questions**

3 x 6 = 18

**Each answer should not exceed 200 words**

7. a. List out the objectives and need of Elementary Education in India **CO1K3**  
(OR)  
7. b. Comment on objectives of Kothari Commission. **CO1K3**  
8. a. Discuss the concept and the objectives of UEE. **CO2K4**  
(OR)  
8. b. Expand and elaborate ECCE. **CO2K3**  
9. a. Discuss the objectives and planning EE curriculum. **CO3K4**  
(OR)  
9. b. Elaborate the Joyful learning Curriculum transaction method **CO3K3**

**PART – C**

**Answer ALL questions**

3 x 12 = 36

**Answer should not exceed 800 words**

10. a. Explain Yashpal committee and Saikia Committee in detail. **CO1K5**  
(OR)  
10. b. Critically Analyse NEP and its implications in Elementary Education **CO1K5**  
11. a. Expand DPEP and UEE and its role of Elementary Education in India **CO2K5**  
(OR)  
11. b. Elucidate the concept of Operation Blackboard and SSA and its measures **CO2K5**  
12. a. Discuss in detail about the meaning and organisation structure of EE. **CO3K5**  
(OR)  
12. b. Compare Experienced based and Play Way method of curriculum transaction in Elementary education. **CO3K4**

**Staff in-charge: Mrs. SHANU H S**

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