



Merrivally

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/Hi) Degree Examination – May 2024
II Semester

Class : I B.Ed. Special Education

Time : 3 Hours

**Specialization: Visual Impairment and Mathematics / Visual Impairment and Special English /
Hearing Impairment and Mathematics / Hearing Impairment and Physical Science /
Hearing Impairment and Biological Science / Hearing Impairment and Home Science /
Hearing Impairment and Special English**

Max. Marks : 100

23BDSE21 School Subject II: Pedagogy of Teaching English

Course Outcomes:

- CO1: apply the principles of language teaching to foster language efficiency among children
CO2: assess the needs of the language learners
CO3: analyse the instructional strategies that support language development
CO4: practice inclusive pedagogy teaching language
CO5: exercise the technologies related to English Language Learning to suit with individual needs of children with disabilities

Part A

10 x 1 = 10

Choose the Correct Answer

- Wood's Despatch, often regarded as a significant document in the context of English education in India, is commonly referred to as
a. an Educational Manifesto
b. the Magna Carta
c. an Academic Accord
d. a Curriculum Charter
CO1 K1
- Why does it take longer for English language learners to become proficient in CALP compared to BICS?
a. CALP involves more face-to-face interactions
b. BICS requires abstract thinking skills
c. CALP is decontextualized and cognitively demanding
d. BICS is less demanding cognitively
CO1 K2
- The skill associated with understanding language and related to semantics is
a. Speaking
b. Reading
c. Writing
d. Listening
CO3 K1
- The specific learning disability to read or interpret words, letters and spelling.
a. Dyscalculia
b. Dyslexia
c. Dysnomia
d. Dysgraphia
CO2 K1
- Who among the following is the proponent of Communicative Approach?
a. Widdowson
b. Piaget
c. Ausubel
d. Lozanov
CO3 K1
- Which approach emphasizes learning through tasks that resemble real-life communication?
a. Grammar-Translation approach
b. Task-Based approach
c. Eclectic approach
d. Direct method
CO3 K1
- The step by step process of teaching is called
a. approach
b. technique
c. plan
d. method
CO3 K2
- The instructor's room in a language lab is known as
a. Master cell
b. Console
c. Control room
d. Cubicle
CO5 K1
- It is designed to identify specific learning difficulties and challenges in students.
a. Summative assessment
b. Formative assessment
c. Error analysis
d. Diagnostic assessment
CO2 K2
- The term for the process of adjusting evaluation tools to meet the specific needs of children with disabilities is
a. Standardization
b. Differentiation
c. Generalization
d. Inclusion
CO4 K2

Part B**5 x 6 = 30****Answer ALL questions****Each answer should not exceed 400 words or two pages**

- 11.a. Identify and discuss three key principles of language teaching that align with fostering a deeper understanding of English literature. **CO1 K2**
(or)
- 11.b. Discuss the challenges faced by teacher when teaching English as a second language in the Indian context. **CO1 K4**
- 12.a. Assess the importance of unit planning in relation to effective lesson planning. **CO3 K5**
(or)
- 12.b. Summarize the procedure involved in creating a lesson plan for an English class. **CO3 K5**
- 13.a. Criticize the limitations of the task-based approach in comparison to the co-operative learning approach. **CO2 K5**
(or)
- 13.b. Compose a short dialogue between two teachers discussing the merits of using the communicative language teaching approach for teaching grammar. **CO3 K6**
- 14.a. List the advantages of digital resources in developing language. **CO5 K3**
(or)
- 14.b. Write a short note on Teaching Portfolio. **CO2 K3**
- 15.a. Define the concept of evaluation in the context of language teaching. **CO2 K4**
(or)
- 15.b. What is vocabulary test? How it is helpful for learning English words? **CO2 K3**

Part C**5 x 12 = 60****Answer ALL questions****Each answer should not exceed 800 words or four pages**

- 16.a. Compare BICS and CALP illustrating how they contribute to overall language proficiency. **CO1 K4**
(or)
- 16.b. Analyze the impact of technological advancements on the teaching of English in schools, using an evolutionary lens. **CO5 K4**
- 17.a. Examine challenges and benefits in adapting units and lessons for children with disabilities. Infer the strategies for inclusive planning, emphasizing modification techniques. **CO4 K6**
(or)
- 17.b. Illustrate with brief examples how a well-structured instructional plan enhances teaching and learning. **CO3 K3**
- 18.a. Describe different methods of teaching Poetry. **CO3 K2**
(or)
- 18.b. Explain the steps involved in teaching Drama. **CO3 K2**
- 19.a. Explain how different types of instructional aids can enhance the teaching of English in a high school classroom. **CO3 K4**
(or)
- 19.b. Design a teacher-made test to assess the language skills of high school students in an English class. **CO2 K6**
- 20.a. Appraise the importance of adapting evaluation tools for children with disabilities. **CO4 K5**
(or)
- 20.b. Evaluate the effectiveness of enrichment measures in addressing the learning needs identified through diagnostic tests. **CO2 K5**
